

Y2 - Y6 SLT report Spring 2016

Strengths
<p>New staff have quickly integrated into the school. The children are happy and learning. All staff have taken on board the raised expectations of the new curriculum.</p>

Actions	Impact
Weekly planning meeting as a Year 3/4 team to go through what each class is doing and answer any questions	Genres in English are matched up and then teaching is tailored to the needs of the children in each class.
Meeting with year 3/4 teacher to pass on how 'Talk for writing' works	Year 3 / 4 teachers have had a go at Talk for writing. Used 2 simple texts and have found children have recalled much of the language and applied it directly to their next piece of writing. Evidence of real impact in children's books particularly SEN & EAL.
Staff have attended assessment update meetings for the new English curriculum.	KS1 and 2 staff are aware of the new higher expectations within reading and grammar. Links well with the inference materials school has started using this year.
Not having a set play time - feedback from staff is very positive on being able to go out for example when there aren't many children in the play ground	Still positive. This ensures learning can continue and come to a natural end.
School council to London. Answering children's questions and discussing where going and what doing.	Highly successful trip to London with children asking to go back again. A year 3 child is offering to wait to go back in Year 6!
School council meetings and liaising with school council regarding Sports Relief.	Everyone participated in the dressing in red or something sporty and money was raised - still to be counted.
Collecting school councils thoughts about school	(To be printed and displayed.)
Liaising with Sally Southern to come in and do an art project based on the Great Fire of Newcastle	3 classes worked with a 'real' artist and all have contributed to the creation of a large silk painted banner which will be displayed for many to see.
Meeting arranged with Judith Green regarding first world war project - a request for support of what to be put in the resource pack.	
Support Y5 teacher with teaching student, and lesson observation.	

