

<b>Nursery/ Reception/Y1 March 2016</b>	<ul style="list-style-type: none"> <li>• No additional strengths to those mentioned in previous reports.</li> <li>• Staff have attended courses and conferences and are implementing ideas in the classroom.</li> <li>• Beginning to implement aspects of Reggio eg artist in Reception class.</li> </ul>
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<b>Action</b>	<b>Outcome / Impact</b>
Monitored planning and assessment in Nursery.	Planning completed for relevant action. Learning journals up to date and correctly marked. All assessment filed.
Observed Speech therapy sessions with school speech therapist.	Able to feedback activities and issues to Reception staff.
Attended SIP meeting with Governors.	Reported to Governors developments in Early Years as influenced by Reggio practices; and artists working with children throughout school.
0-3s. Evaluated planning with staff.	Planning changed to provide more focussed adult directed roles that directly target the next steps in the children's development, while still following their interests and appropriate activities.
Organised training for Reception staff of Broadwood and Bridgewater re Literacy from EYs City consultant	Consultant delivered one hour session entitled barriers to learning to read. Staff have implemented ideas in phonics sessions and in classroom environment.
Ongoing support for NQT Nursery teacher	Discussions re type of activities and relevance to learning, observations in files, next steps file and report writing for parents. Plans changed as result of discussions, next steps file used effectively.

### Priorities

- Continue supporting staff to deliver outstanding teaching and learning.
- Awareness of quality of adult interaction during child initiated activities.