Maths report Spring 2016

Strengths

Staff are moving children forward to the new curriculum expectations.

Staff knowledge of the new curriculum is developing.

Staff attend and read all information regarding assessment and adapt the teaching accordingly.

Actions	Impact
Subject leader attended the HMI Ofsted leading maths training. Y6 teacher attended course on 'the bar' method from Singapore.	Feedback to staff in year 6 from work scrutiny supporting in developing subject knowledge.
Subject leader asked for resources and ideas to teach place value for a particular year 6 child.	This being used by class teacher and supporting the child.
Order resources from maths budget to particularly support place value.	Classes lacking some resources now resourced.
Subject leader attended Global Learning training 'Painting the world with numbers'	Shared with some staff ideas such as using a range of maps of the world and what the key could represent. Shared with some staff the idea of making something such as a cake and the idea of finding out how far the ingredients had travelled.
Number line to 200 on the corridor wall. Still needs to be extended	Some children are counting as they walk past giving them a better understanding of number order.
Started process of creating individual year group maths calculations booklet for parents	To be continued and workshops to promote their use.
From looking at the proposed assessment criteria year 2 especially are aware of the knowledge the children require around number.	In year 2 main maths lessons will focus on different aspects of number. The extra maths lessons will focus on other areas eg shape. Graphs will be cross curricular as far as possible.
Year 2 and Year 6 Magic at Maths after school club.	Awaiting SATS results but children who attend seem engaged and laughing whilst learning maths.
Attended training on use of Apps in maths.	Sites and resources shared with staff and these are being used daily.