

Family Support Worker: Caseload January 2016– April 2016

Child / family name	Intervention	Outcome
Child 1	<ul style="list-style-type: none"> • Attend Care Teams every 6 weeks • Liaised with Care Team to ensure information is shared . • Worked with parents in relation to attendance and lateness. 	<p>Ensure Children’s needs are met through the implementation of Care Plan. Ensure that Care Team has up to date information in relation to the children to enable decisions to be made and that children are supported and safeguarded. Liaised with other professionals in the core group as concerned that core groups were not regularly scheduled and not all core group members were regularly attending.</p> <p>Support child’s progress in education by attending school regularly and on time. Brought child into school on occasions where she was well enough to be in.</p>
Children 2 & 3	<ul style="list-style-type: none"> • Discussed concerns with Childrens Social Care relating to child disclosure. Case was stepped down to CIN recently and quickly closed by CSC. 	<p>Ensure children are safeguarded.</p>
Children 5 & 6	<ul style="list-style-type: none"> • Offered behaviour Management support and discussed strategies. 	<p>Mum aware of strategies she can use to manage children’s behaviour.</p>

	<ul style="list-style-type: none"> • Liaised with Social Worker on regular basis in relation to ascertaining the outcome of the Assessment and arranging Care Team Meetings. • Supported to hospital appointment in relation to child 5's medical condition. • Attend Care Team meetings every six weeks. • Compiling a chronology of support to put to Childrens Social Care to support school view that the length of time the family have received support and re-occurring themes of neglect are having a damaging impact on the children's emotional wellbeing and behaviour. 	<p>Ensure that the assessment is holistic and carried out within timescale. Ensure professionals share information in a multi-disciplinary manner.</p> <p>Ensure that Mum and staff have an understanding of child's medical needs to ensure that these are appropriately met.</p> <p>Ensure an appropriate plan in place to meet the needs of the children.</p> <p>Ensure that the children are safeguarded and have appropriate long term support to ensure that changes can be sustained and emotional resilience increases.</p>
Child 7 & 8	<ul style="list-style-type: none"> • Worked with parent in relation to children's school attendance/ lateness. • Compiled reports and attended Child Protection Conference. • Attend Core Group Meetings every 4 weeks. • Children enrolled in wraparound. • Liaised with care team to ensure appropriate support is in place to meet the needs of the family and ensure the support plan is met. 	<p>Children's attendance & punctuality improved.</p> <p>Children subject to Child Protection Plan and Safeguarded.</p> <p>Ensure the child protection plan is met.</p> <p>Children supported with school work and parent support due to health difficulties which can impact on collecting the children from school on time.</p>
Child 9 & 10, 11 & 12	<ul style="list-style-type: none"> • Attended professional meeting when the children moved school again to ensure that they have the 	<p>Ensure information is shared between professionals to ensure the family continue to receive appropriate support.</p>

	appropriate information in relation to the family to appropriately support the children and ensure needs are met.	
Child 13	<ul style="list-style-type: none"> Supporting family regarding understanding of attachment difficulties for child gave support in relation to modelling age appropriate language for managing child's needs. 	Ensure family have an understanding of the impact that have an attachment difficulty will continue to have throughout the child's life and that family can support child by mirroring language and strategies used in school.
Child 14	<ul style="list-style-type: none"> Liaised with Mum in relation to child's health needs. Supported Mum to manage her own health needs and offered support to enable her to communicate with school and attend reviews. Attended SEN Reviews 	<p>Ensure family is supported and Child's needs are met.</p> <p>Ensure child's health needs are met. Mum to meet her health needs which will have a positive impact for the children. Mum finds it difficult to trust professionals due to past experiences however due to establishing an open relationship Mum contacts me when she requires support. Mum supported to ensure that her views are advocated.</p> <p>Ensure I have an awareness of child's SEN needs in order to appropriately support the family. Ensure the family receive appropriate level of support in relation to child's disability.</p>
Child 15	<ul style="list-style-type: none"> Attend CAF meetings to ensure that the family are supported in a multi-disciplinary manner and that school have insight into the difficulties the family experiences. Attend SEN Reviews to ensure I have an 	<p>Ensure that the CAF captures the views of the family in order to meet the needs of the child. Ensure that the plan meets the needs of the family and that appropriate support is in place.</p> <p>Ensure that support is appropriate to the child's level of</p>

	understanding of the child's educational needs and development.	development .
Child 16	<ul style="list-style-type: none"> Supported Mum regarding concerns with child's behaviour and supported with behaviour management techniques. Liaised with school to ensure that information regarding the child is shared. 	<p>Ensure Mum has awareness of behaviour techniques to support managing child's behaviour.</p> <p>Ensure that the child does not have a break in education and that his new school have an awareness of support provided to meet the families needs.</p>
Child 17 & 18	<ul style="list-style-type: none"> Supported parents regarding child's health and attendance. Updated Early intervention Team regarding concerns at school. Worked with parents regarding outstanding school meal debt and offered a payment plan to clear the outstanding amount owed. 	<p>Ensure child's health needs are appropriately met to ensure that school attendance improves.</p> <p>Ensure information is shared with professionals to ensure the family receive appropriate support.</p> <p>Ensure the outstanding amount is paid and that the family are supported to enable them to do this.</p>
Child 19 & 20	<ul style="list-style-type: none"> Attended Care Team Meeting. Liaised with Care Team in relation to concerns that child appears to have multiple flea bites. Supported Mum in relation to concerns regarding infestation in the home. Liaised with Mum in relation to her mental ill health and offered support to GP appointments. Child 19 offered a place on the breakfast club bus as when Mum feels unwell children's attendance dips. 	<p>Ensure that information is shared in a multi-disciplinary manner to ensure the family receive appropriate support to meet their needs.</p> <p>Ensure that the home is infestation free.</p> <p>Ensure Mum receives appropriate treatment to manage her mental health to ensure that this does not affect her ability to manage the children's needs.</p> <p>Ensure that child's attendance and lateness improve by ensuring that when she is unwell Mum does not have to come to school which she finds difficult.</p>
Child 21	<ul style="list-style-type: none"> Attended Child Protection Conference and Core 	Ensure a child protection plan is needs and professionals

	<p>Group Meetings every 4 weeks.</p> <ul style="list-style-type: none"> • Liaised with Core Group in relation to concerns regarding the management of the child's eczema • Raised concerns with Social Worker relating to marks on child's arm. Supported Mum to understand why concerns were raised and why it is necessary to ensure these are checked. 	<p>share information in a multi-disciplinary way.</p> <p>Ensure that parents have awareness of treating the condition and that they follow the medical advice given to ensure that the child's condition does not deteriorate. Child protection medical to ascertain the cause of the bruise like marks. Ensure Mum understood the procedure and why it was necessary.</p>
Child 22	<ul style="list-style-type: none"> • Attend Core Group meetings every 4 weeks. • Compiled a report and attended Child Protection review conference. 	<p>Ensure the child protection plan is followed and continues to meet the child's needs.</p> <p>Ensure that the conference had all available information in relation to how Mum had worked with the child protection plan which enable the plan to be stepped down to a child in need plan.</p>
Child 23	<ul style="list-style-type: none"> • Support Mum with behaviour Management. • Attend SEN Reviews • Arranged for Mum to visit specialist school as it was felt that the named secondary school would not be able to appropriately meet the child's needs. 	<p>Mum has better awareness of strategies which can be used to manage child's behaviour.</p> <p>Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review.</p> <p>Enabled Mum to have the opportunity to see specialist provision to make an informed decision as she has always been reluctant to consider a specialist provision for her child.</p>
Child 24	<ul style="list-style-type: none"> • Attend SEN Reviews • Worked with parent/attendance service in relation to children's school attendance/ lateness. 	<p>Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review.</p> <p>Ensure child's punctuality and attendance improve.</p>

	<ul style="list-style-type: none"> • Liaised with Mum in relation to providing inhalers in school. 	Ensure that child's health needs are met in school.
Child 25	<ul style="list-style-type: none"> • Supported Mum in relation to child's special educational needs. • Liaised with specialist provision in relation to the outcome of the assessment week. 	<p>Ensure appropriate support is available to manage child's difficulties.</p> <p>Ensure school have an awareness of the outcome and recommendations of the assessment to meet child's special educational needs.</p>
Child 26, 27 & 28	<ul style="list-style-type: none"> • Supported Mum re behaviour management. Mum engaging with Family support. • Attended re-integration meeting in relation to child 26 following fixed term exclusion and supported her to understand how she can work with school to support her child. 	<p>Ensure Mum has the strategies/tools to enable her to confidently manage the children's challenging behaviour.</p> <p>Ensure that Mum has an awareness of who and how to approach school with any concerns and encourage her to work with us to ensure the best outcome for her children.</p>
Child 29	<ul style="list-style-type: none"> • Encouraged Mum to access support through her GP in relation to her mental health and offered support to access this. • Attended child in need meeting every 6 weeks. • Supported Mum and Grandmother to work together in the best interests of the child following child's social care closure. 	<p>Ensure Mum addresses issues in relation to her emotional wellbeing in order to ensure she is able to manage her mental health needs/minimise the impact of Mum's ill health has on Child 29.</p> <p>Ensure that the complex child in need plan is adhered to and that support is available to ensure implementation of the plan.</p> <p>Ensure that child's needs are at the centre of decisions and that the volatile relationship between mother and grandmother does not impact on the child or decisions made in relation to her.</p>
Child 30	<ul style="list-style-type: none"> • Prepare reports & attend care team meetings 	Ensure that an appropriate plan is in place to support the

	every six weeks	family and that information is shared in a multi-disciplinary forum.
Child 31	<ul style="list-style-type: none"> • Referred to Childrens Social Care in relation to injuries sustained to child. • Supported child while speaking with a duty social worker and police officer. • Worked with Mum in relation to behaviour management . • Attend CAF meetings every 6 weeks. 	<p>Ensure child is safeguarded</p> <p>Ensure that child is supported emotionally and due to difficulties with speech is supported to able to communicate with the professionals .</p> <p>Ensure Mum has appropriate strategies/tools to use to manage child's challenging behaviour.</p> <p>Ensure an appropriate plan is in place to meet the families needs and that information is shared in a multi disciplinary forum.</p>
Child 32	<ul style="list-style-type: none"> • Continue to work closely with Attendance Officer regarding attendance. • Continue to attempt to engage with Mum in relation to child's needs and attendance. • Liaised with School Health in relation to child's health needs being met • Supported Mum in relation to applying for housing as the family currently live in overcrowded 	<p>Ensure Child's attendance is closely monitored. Both children have failed monitoring periods. Mum has been fined by the local authority for child 33 and will be going to court for child 32.</p> <p>Ensure that Mum is aware of support available and continue to try and engage Mum with support in order to ensure child's needs are met.</p> <p>Ensure that child receives appropriate medical attention.</p> <p>Ensure that famiy are able to apply for appropriate housing to meet the family's needs.</p>

	<p>housing conditions.</p> <ul style="list-style-type: none"> • Liaised with housing benefit to obtain information in relation to previous addresses as Mum was uncertain of the dates the family had lived at various addresses. 	<p>Ensure that all information is available to Your Homes Newcastle in order to approve housing application and enable family to bid for properties.</p>
Child 33	<ul style="list-style-type: none"> • Liaised with Mum regarding child's attendance. • Liaised with Health Visitor in relation to concerns about child's health 	<p>Ensure that child is using his allocated full time nursery place. Ensure that child receives appropriate care t meet his health needs.</p>
Child 34	<ul style="list-style-type: none"> • Liaised with professionals working with the family relating to concerns regarding home conditions. 	<p>Ensure that information is shared and that the family can receive appropriate support to improve home conditions.</p>
Child 35, 36, 37, 38 &39	<ul style="list-style-type: none"> • Write reports and attend Child Protection meetings. • Attend Core Groups every 4 weeks to share information and ensure the family are working to the child protection plan. • Liaised with other professionals in core group to ensure that referrals have been made in relation to support for the family. • Liaise with the family regarding the children's needs and where necessary translate letters home to do this. • Supported Mum to bring the younger child to nursery/0-3 setting. • Attended Special Educational Needs reviews for 	<p>Ensure the family are supported and a robust child protection plan is In place to support the complex needs of the family. Ensure the children are safeguarded by ensuring the family is working to the child protection plan and that information Is shared in a timely manner.</p> <p>Ensure the family receive all available support.</p> <p>Ensure the family meet the children's needs are met and that family are aware of strategies used with the children in school to enable them to replicate this in the home. Ensure parents have awareness of what the children require in school. Ensure younger children's developmental needs are met through appropriate educational stimulation. Ensure I have an understanding of child's special</p>

	<p>child 39.</p> <ul style="list-style-type: none"> Supported Health Visitor by speaking to Mum in relation to re-occurring ear infection. Supported Mum to make a late application for secondary school as a place had not been applied for. Provided letters for Department of Work and Pensions in relation to benefits. 	<p>Educational needs in order to appropriately support Ensure that child 36 receives appropriate medical treatment . Ensure child has a place in secondary school in September.</p> <p>Ensure the family are in receipt of all available benefits.</p>
Child 40	<ul style="list-style-type: none"> Worked with Mum regarding strategies to manage child's needs/behaviour. Attend SEN Reviews Supported Mum around understanding husbands health issues and explaining them to child. 	<p>Ensure Parents have strategies to use to manage Child's needs. Ensure I have awareness of child's needs in order to support parents. Ensure child is aware of health issues in an age Appropriate manner. Enable Mum to ask questions of hospital staff to improve her understanding and reduce anxieties.</p>
Child 41	<ul style="list-style-type: none"> Liaised with school health and parents to ensure child is not having more time than necessary due to a health issue. 	<p>Ensuring that child is attending school regularly and that she is not missing education unnecessarily.</p>
Child 41, 42 & 44	<ul style="list-style-type: none"> Referred Psychotherapist to enable Mum to address her past issues and enable her to establish a better relationship with child 43. Supported Mum in relation to implementing boundaries for the children to better manage their behaviour. 	<p>Ensure that Mum has the opportunity to receive support to work through past difficulties which continue to impact on her daily life and improve her attachment relationship with child 43. Ensure that mum has strategies and tools to appropriately manage the children.</p>
Child 45	<ul style="list-style-type: none"> Supported Mum in relation to difficulties with her mental health. Offered a place on the Breakfast Club Bus. 	<p>Ensure Mum has appropriate support for her own mental health wellbeing in order to ensure child's needs are met. Ensure that child's attendance and lateness improve.</p>

	<ul style="list-style-type: none"> • Liaised with childrens Social care in relation to concerns relating to child's older brother who has mental health issues living in the family home. 	Ensure child was safeguarded and that appropriate supports were put in place for sibling.
Child 46	<ul style="list-style-type: none"> • Liaised with Mum in relation to school attendance • Supported Mum in relation to meeting his needs in a manner appropriate to his age and developmental stage. • Liaised with Your Homes Newcastle in relation to housing benefit being stopped. • Provided letters for child tax credit. 	<p>Ensure that child's attendance improved.</p> <p>Ensure that Mum is appropriately supporting her Child's development.</p> <p>Ensure all appropriate information was produced to ensure that a debt is not accrued in relation to rent. Ensure Mum is in receipt of all available benefits.</p>
Child 47 & 48	<ul style="list-style-type: none"> • Compiled reports and attended Child Protection Conferences. • Translated into parents language. • Attend Core Groups every 4 weeks. • Attend SEN Review in relation to both children. 	<p>Ensure information is shared in relation to safeguarding procedures and that a child protection plan is in place to support the family to meet the children's needs.</p> <p>Ensure parents have access to reports in their own language prior to child protection conference.</p> <p>Ensure the Child Protection Plan is met and that the family receive appropriate support.</p> <p>Ensure that I have an understanding of the child's educational needs in order o appropriately support the family and share information with other professionals.</p>
Child 49, 50 & 51	<ul style="list-style-type: none"> • Worked with Mum and Attendance Officer regarding school attendance. • Support Mum to access support regarding mental health. 	<p>Ensure child 48 & 49's educational needs are met and attendance improved.</p> <p>Ensure Mum is able to address mental health needs to ensure her low mood does not negatively impact on the children.</p>
Child 52 & 53	<ul style="list-style-type: none"> • Liaised with parents and Attendance Officer 	Ensure children are attending school and are not

	<ul style="list-style-type: none"> regarding timekeeping and attendance. Referred to the Local Authority Attendance Service. Offered place on Breakfast Club bus. 	<p>missing lessons.</p> <p>Children monitored in relation to attendance. Ensure the children arrive at school on time.</p>
Child 54	<ul style="list-style-type: none"> Attend care team meetings every 6 weeks /liaise with professionals working within the care team. Attend LAC Review 	<p>Ensure child's needs are met and foster placement is appropriately supported.</p> <p>Ensure that information is shared in relation to child to ensure he is appropriately supported in foster placement.</p>
Child 55 & 56	<ul style="list-style-type: none"> Supported Mum in relation to DV Supported Mum in relation to strategies to use for Child 57. Liaised with Mum in relation to school attendance as child was kept off school all day for a morning medical appointment. 	<p>Ensure Mum has an understanding of the impact of domestic violence on children was aware of available support for the children and herself and was able to safeguard the children.</p> <p>Mum has strategies to manage challenging behaviour.</p> <p>Ensure that child attends school and does not miss school unnecessarily.</p>
Child 58	<ul style="list-style-type: none"> Liaised with Dad and offered support regarding concerns with lateness and attendance. Supported Dad in relation to housing. 	<p>Ensure dad is supported to ensure child 59 attends school regularly and on time.</p> <p>Ensure that the family have appropriate housing</p>
Child 59, 60 & 61	<ul style="list-style-type: none"> Attend care team meetings every 6 weeks. Liaised with childrens social care and father in relation to discussing the outcome of mothers hearing in a child appropriate manner. Liaised with the prison service and school Wellbeing Officer to support in communication between Mum and the children. 	<p>Ensure Child's needs are met through the implementation of Looked After Plan.</p> <p>Ensure parents are supported to manage the childrens emotional wellbeing in an age appropriate manner.</p> <p>Ensure that the children's needs are met and that they have appropriate open communication with their mother.</p>

Child 62, 63 & 64	<ul style="list-style-type: none"> • Liaised with Mum in relation to children's emotional wellbeing and offered support. • Discussed with Mum concerns in relation to content of video games child 62 has access to. 	<p>Ensure that children's emotional wellbeing.</p> <p>Ensure Mum has understanding of the content and the emotional harm that viewing such material can have on child behaviour and development.</p>
Child 67	<ul style="list-style-type: none"> • Liaising with Attendance Officer and carrying out home visits when child 67 is absent. 	<p>Ensure child attends school regularly and parents are clear of expectations in relation to attendance.</p>
Child 68	<ul style="list-style-type: none"> • Attend care Team Meetings every 4 weeks • Transported child to school when Mum's health is poor. • Attend SEN Reviews • Liaised with Mum in relation to supporting learning at home. 	<p>Liaise with family & professionals working within the team to ensure the child's needs are met.</p> <p>Ensure child's attends school when parents ill health would impact on attendance.</p> <p>Ensure I have an understanding of child's SEN needs to ensure professionals involved have an understanding of child's needs and that parent receives appropriate support to support child with her needs.</p> <p>Ensure child receives appropriate support at home to learn.</p>
Child 69	<ul style="list-style-type: none"> • Liaised with Mum regarding child's attendance. • Liaised with Childrens Social care in relation to domestic violence incident at the family home. 	<p>Improve children's attendance.</p> <p>Ensure child is safeguarded</p>
Child 70, 71 & 72	<ul style="list-style-type: none"> • Attended and compiled reports for Child Protection Conference for child 71 & 72. • Attend core Group meetings every 4 weeks. • Attend SEN Reviews for child 70. 	<p>Ensure that a robust Child Protection Plan is in place to ensure that the children are safeguarded.</p> <p>Ensure that information regarding the children is shared in a multi-disciplinary forum.</p> <p>Ensure I have an understanding of Child 70's special</p>

	<ul style="list-style-type: none"> • Referred Child 70 to school health in relation to concerns regarding him soiling. 	<p>educational needs in order to support his carer to meet his needs. Ensure child receives support from health in relation to soiling issues.</p>
Whole school	<ul style="list-style-type: none"> • Monitor attendance on a daily basis. Telephone parents of children who have not informed school of absence as part of first response. Visit homes of children who I am unable to contact or have poor attendance to ascertain reason for absence. • Liaise closely with Tracy Lamb (Attendance Officer) regarding persistent attendance issues. • Translate letters for EAL parents with regard to attendance. • Offer parenting contracts to parents whose children's attendance falls below 90%. • Check attendance on a monthly basis for children whose attendance is 85% or below and refer for legal monitoring where possible. • Monitor persistent lateness and tally number of days/hours lost school to share with parents. • Monitor nursery attendance and offer support to children not fully utilising full time places in order to improve attendance. • Support Administration in reducing outstanding dinner debt by visiting parents and translating 	<p>Working to improve attendance. Where appropriate bringing children into school to ensure they do not miss education.</p> <p>Ensure prompt Local Authority response with regard to persistent unauthorised absences. Ensure EAL parents are aware of attendance Expectations in the UK and procedures for non school attendance. Ensure parents have the opportunity to work with School in relation to school attendance before legal monitoring stage. Improve children's school attendance.</p> <p>Ensure parents have an understanding of how much education is lost by persistent lateness and the impact for their child and others in their class. Ensure best use of school funds and stress the importance of good school attendance from an early age in relation to child development and learning. Ensure the service is properly utilised and benefits as many children and families as possible. Ensure that debt in relation to school meals is reduced.</p>

letters.

- Oversee therapeutic services from Kalmer Counselling.