

Strengths: 0-3 and Extended Services	<ul style="list-style-type: none"> • Staff know children really well and have good relationships with children • We have a good reputation with partnership agencies in regards to the service offered in 0-3 • Ability to offer support and make referrals quickly • Increased opportunities for children with complex needs • Wrap Around Care now available from 7.30am until 6pm • Increased opportunities for 2 year old children • Outstanding OFSTED judgement • Breakfast club now available from 7.30 am for working parents • Family Support team able to offer therapeutic work for children and families
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Action	Outcome / Impact
Working with Local Authority to sign up children for 2 year funding and implement the changes in criteria	We claimed a total of £22,188.75 for 30 children
Student Social worker	2 nd Year Student social worker ended 4 month placement in March supervision and support given throughout placement
LAC children	7 looked after children 3 family groups. Worked with external agencies and family support team to ensure that their individual needs were met. Attended PEP and LAC meetings when appropriate Attended disruption meeting to explore why an adoptive placement for 2 children failed
Links made with West Newcastle Food bank	Initial meetings have taken place as they have funding to provide free hot meals for families after school and agreed a way of identifying families and a referral system
Planning changed	Senior EYP's worked with Foundation stage co-ordinator to review the planning and share with staff and support them to implement
Billing system changed	Spread sheets now sent out weekly this has decreased the time spent compiling the bills
Family learning sessions	Following supporting phonics and maths parents requested the next session to be supporting English. 6 parents attend on weekly basis IT course requested following last terms sessions requested a computer course which ran for 6 sessions and 6-7 parents attended each week
Safeguarding update Training	Undertaken for Bridgewater and Broadwood staff
Sure Start Toddler session	Worked with Sure Start to develop a play and stay session which runs on a Thursday afternoon. 4-6 parents and children currently attend. One parent has booked their child to start in the 0-3 from coming to this session

Increase in number of fee paying children	17 children attending part time which equates to 6.5 FTE
Observations with HT	Observations of practice in 0-3 rooms, showed that environment and practice remains outstanding
Senior EYP transition	Supported both new EYP's to develop their roles – have met with them individually and as a team to develop their roles.
Senior EYP monitoring of fees and debt	Debt being well managed
Review Breakfast club attendance and bus routes	Oversee breakfast club attendance and fees ensures that bus seats are all taken up this will support the attendance strategy. A 7.30 start with a charge has been implemented for working parents Team meeting with staff held termly and staff numbers increased
Attending Sure Start Early Help and Supporting Families Meetings	Referrals for support for children discussed by multi agency team. When children and families require additional support they are taken to this meeting and discussed to ensure that the most appropriate service is offered.
Afterschool wrap around running each night until 6pm	8 children pay to attend the sessions. Family support worker (F SW) and Extended Services Manager (ESM) have identified 31 children in need attend. 7 Children are transported in from a local school and pay for the service Planning has been reviewed and changed Evaluation Diary has been implemented Staff are supporting children with homework and increasing the amount of reading and support they give the children during the sessions
Continued attendance monitoring	Support the FSW in first response and carrying out home visits when children not in school. Attending attendance meetings
Safeguarding children	ESM is Key worker for families in the 0-3 service and some older children, attend relevant meetings and liaise with other agencies as required. Currently 2 Children who are LAC, 2 who are placed with family members and 6 who have been Child Protection this term. Have an overview of all of the children where safeguarding issues and support FSW. Attended court to give evidence in a criminal case linked to one of the families
Team meetings with 0-3, breakfast club and wraparound staff	To ensure information passed on and staff get the opportunity to review the provision
CPOMS	Recording system in place and family support team have begun to use it. Further training for all staff to be arranged for January so all staff can use it.
Development opportunity for	Undertaken support for 4 additional schools, this has

ESM to work with Clennell Education Solutions (CES) as Safeguarding Consultant ½ day per week	included, training, support with undertaking Safeguarding Audits and safeguarding supervision for staff
Safeguarding Audit	Undertaken for Bridgewater and sent to the LA. The only action was to roll out CPOMS to all staff and when being used this will improve the communication and monitoring of safeguarding issues and recording
Staff supervision and monitoring children's development	ESM involved in the meetings when staff complete the trackers on their key children, previously this has been with the SEYP. The change ensures that the staff have the opportunity to discuss children with the ESM and the ESM has a better understanding of all of the children's development
Reggio implementation in 0-3	Staff have continued to implement elements of the Reggio approach
Supported Head Teacher in managing staff issues	Including absence and issues in relation to facebook