

English coordinator Report

L Jones and N Bond

Spring term 2016

Action	Outcome/Impact
<ul style="list-style-type: none">• Prepare and deliver staff meeting in January	<ul style="list-style-type: none">- Updates given out to all staff- Showed all staff where documents were saved on the server- Looked at exemplification materials with staff- Recapped on reciprocal reading strategies (use new format)
<ul style="list-style-type: none">• Speak with staff and decide if a different planning format for 'Talk for writing' would be useful (to be asked in staff meeting)	<ul style="list-style-type: none">- Agreed that it is difficult to plan on the current format so a new format must be agreed by all staff using the approach
<ul style="list-style-type: none">• Ensure all year groups are teaching towards new expectations (but may need to track back)	<ul style="list-style-type: none">- Yes planning checked and on server.- New expectations being covered- Also checked planning files to see if staff are adapting planning to the needs of their children- annotations indicated this was happening
<ul style="list-style-type: none">• Embedding talk for reading strategies- staff meeting lead by Jenn and Susan	<ul style="list-style-type: none">- Covered a lot of Pie Corbett approaches- Reminder of ways to engage, teach and talk about reading and developing inference skills
<ul style="list-style-type: none">• Monitor the use of reciprocal reading and inference interventions across the school (Reception to use during whole class story)	<ul style="list-style-type: none">- New guided reading formats given out in staff meeting.- Need to monitor impact in Summer term
<ul style="list-style-type: none">• Book week	<ul style="list-style-type: none">- Big Foot production company lead whole school assembly, followed by workshops for y2 to y6

	<ul style="list-style-type: none"> - Left schemes of work for all year groups linked to the story of the three little pigs - Successful 'Pocket money sale' after school (left over stock being sold on parents afternoon) - Vivian French author visit with year 6 to motivate and inspire children, positive impact on writing seen in books. - Book tokens given out to all children
<ul style="list-style-type: none"> • Ordered additional non-fiction reading books to supplement existing stock 	<ul style="list-style-type: none"> - Children have a greater range of non-fiction to choose from and provide a greater challenge for the more able. - Also these texts are more engaging for reluctant boys

Priorities for Summer term:

- Book scrutiny
- Reading file monitoring
- Monitor use of new guided reading format used in each year group
- Monitor ways each year group are gathering reading evidence