

<b>Deputy Head SENDCo</b>	<ul style="list-style-type: none"> <li>• Giving support and challenge to teaching staff, contributing to Bridgewater's positive ethos for learning.</li> <li>• Delivering staff training</li> <li>• Ensuring targets for SEND children are 'SMART' to best support the child's next steps</li> <li>• Liaising with professionals e.g. Educational Psychologists and Speech therapist to maximise outcomes for children.</li> </ul>
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<b>Action</b>	<b>Outcome / Impact</b>
Monitored targets of SEND children, which highlighted that some staff needed support to ensure that targets are specific, measurable, achievable, relevant and timely. Led staff meeting on SMART targets.	Teachers and TAs amended targets and collaborated with each other where possible to share knowledge of children and resources. Targets have improved.
Shared guidance for using emergency inhaler in staff meeting.	One of our inhalers successfully used to support a parent who had an asthma attack on-site.
Attended SENDCo meeting with Local Authority	Updated on High Needs Block issue, OT support and . Spoke with Head of SEN for the city and pushed for Top Up applications which had been put on hold due to funding cuts. We are now receiving funding for two children with SEND.
Teaching 40% timetable in Year 6. Managing job-share situation in conjunction with leadership roles.	Children are enthusiastic about learning, are well-behaved and very happy in our class. 90% of children are on target to meet reading target, 87% are on track to meet writing target and 90% are on track to meet the expected Maths target.
Hosted Deputies Trust meeting to focus on reading moderation evidence in years R – 6	Gathered bank of evidence of children's work that meets the reading expectation across the Trust along with Deputies from the WEST Trust. Discussion included evaluating work against expected end of year standards for each year group and deciding which pieces gave relevant evidence.
Delivered staff training on Pie Corbett's Talk for Reading.	Staff now have knowledge of Talk for Reading strategies and have been set the challenge to promote reading for pleasure through their reading corners/display. <b>Next steps: monitor use of strategies through observation and book scrutiny and pupil interviews.</b>
Attendance initiative-targeted individual children whose attendance had dipped below 90%. Bought prizes and made certificates for children to encourage them to come to school every day.	Thirty children targeted. All but three children increased their attendance to 100% for the two week period. Current whole school attendance above 96%.  <b>Next steps: work with attendance team to target key groups as identified in RaiseOnLine analysis.</b>

SLT Report Spring 2016

<p>Met with temporary leader of school improvement from the Local Authority with HT then rest of SLT</p>	<p>Positive feedback about the work we do as a school and outcomes for the children. He said that he could see why the school was judged as Outstanding.</p>
<p>Led School Improvement afternoon focusing on impact of new facilities and how they are maximising opportunities for children.</p>	<p>Children in School Council were very positive about the facilities such as the Music/Drama room and the new flexible learning area and Art/cookery room. They were clearly very proud of the work they do. Teamwork of the SLT was a strength in the meeting too. SLT very clear on how the different projects are improving outcomes for our children.</p>
<p>Monitoring of vulnerable groups – supported new EAL and More Able coordinators to</p>	<p>EAL and More Able coordinators have had experience of monitoring and have developed case studies of progress for these children. Pupil interviews and observations also supported this to look at strengths and next steps for these groups. SEN monitoring highlighted areas for improvement with targets which were addressed through staff meeting and targeted support. Observations also helped SENCo and Assistant SENCo to get first hand experience and greater understanding of children in Early Years who have additional needs.</p>
<p>SEND reviews</p>	<p>Vast majority of children had met their targets, with only a few children needing to continue with targets. Liaised with High School staff for children who are moving in September to help to ensure that their needs are met as they move on.</p>
<p>Led Year 6 SATs meeting and created handouts for parents to support children at home</p>	<p>Meeting was well attended. 15 parents and carers turned up. The rest of the parents were provided with a handout detailing the demands of the new National Standard for Key Stage 2 and how they can help their children at home.</p>
<p>Supporting and working with the wellbeing team</p>	<p>Ensuring outcomes for SEND pupils through the review process. Referrals made to wellbeing officer where appropriate. Communication with Family Support Worker regarding Children’s Social Care referrals and child with SEND whose family needs support. Wellbeing team attend SEND reviews where appropriate to ensure that we can support children and families.</p>