

Strengths: 0-3 and Extended Services	<ul style="list-style-type: none"> • Staff know children really well and have good relationships with children • We have a good reputation with partnership agencies in regards to the service offered in 0-3 • Ability to offer support and make referrals quickly • Increased opportunities for children with complex needs • Wrap Around Care now available from 8am until 6pm • Increased opportunities for 2 year old children • Outstanding OFSTED judgement • Breakfast club now available from 7.30 am for working parents
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Action	Outcome / Impact
Working with Local Authority to sign up children for 2 year funding and implement the changes in criteria	26 children attended this term and we claimed for them all
Student Social worker	2 nd Year Student social worker started 4 month placement in November. Support given and direction for work,
LAC children	4 of our Looked After children (2 family groups) have had a breakdown in their placements and Bridgewater was identified as their stability. Worked with external agencies and family support team to ensure that their individual needs were met. Attended PEP meetings when appropriate
Food hygiene	All support staff undertook their food hygiene training
First Aid training	Early Year practitioner staff all undertook their 2 day paediatric training
Team Teach Training	ESM and 2 senior EYP's undertook team teach training
Family learning sessions	<p>First half term Spanish via arts and craft had 3-4 parents attending and was cancelled</p> <p>Supporting phonics was run successfully for 6 session with 4-6 parents each week and parents requested that this continued after half term changing to how to support your child's maths. 6 parents attended this session weekly</p> <p>Internet safety one off session was attended by 4 parents. They requested a computer course which ran for 6 sessions and 6-7 parents attended each week</p>
Staff appraisals	Staff appraisals undertaken and targets for the year set
Sure Start Toddler session	Worked with Sure Start to develop a play and stay session which runs on a Thursday afternoon. 4-6 parents and children currently attend.
Links with Scotswood strategy re time bank	Met with staff from Scotswood Strategy to look at linking in with their time bank. Session for parents to be ran in January
Observations with HT	Observations of practice in 0-3 rooms, showed that environment and practice remains outstanding. Areas to further develop are planning and recording and this will be monitored next term

Senior EYP transition	<p>This was the first full term with the new SEYP and as the numbers of children increased it became obvious that the staff plan developed to increase the number SEYP's to 2 was necessary. As and when SEYP contract changed to permanent</p> <p>Supported both new EYP's to develop their roles – have met with them individually and as a team to develop their roles. Appraisals have set their targets</p>
Senior EYP monitoring of fees and debt	Debt being well managed
Review Breakfast club attendance and bus routes	<p>Oversee breakfast club attendance and fees ensures that bus seats are all taken up this will support the attendance strategy.</p> <p>A 7.30 start with a charge has been implemented for working parents</p> <p>Team meeting with staff held termly and staff numbers increased</p>
Attending Sure Start Early Help and Supporting Families Meetings	<p>Referrals for support for children under 5 discussed by multi agency team. When children and families require additional support they are taken to this meeting and discussed to ensure that the most appropriate service is offered.</p> <p>Increased number of under 3's referred to childcare</p>
Afterschool wrap around running each night until 6pm	<p>8 children pay to attend the sessions. Family support worker (F SW) and Extended Services Manager (ESM) have identified 31 children in need attend.</p> <p>7 Children are transported in from a local school and pay for the service</p> <p>Planning has been reviewed and changed</p> <p>Evaluation Diary has been implemented</p> <p>Moved to new room agreed increased numbers of children and staff from Sept</p>
Continued attendance monitoring	<p>Support the FSW in first response and carrying out home visits when children not in school.</p> <p>Attending attendance meetings</p>
Safeguarding children	<p>Key worker for families in the 0-3 service, attend relevant meetings and liaise with other agencies as required.</p> <p>Currently 2 Children who are LAC, 2 who are placed with family members and 6 who have been Child Protection this term. Have an overview of all of the children where safeguarding issues and support FSW. Attended family court to give evidence for family.</p>
Team meetings with 0-3, breakfast club and wraparound staff	To ensure information passed on and staff get the opportunity to review the provision
CPOMS	Recording system in place and family support team have begun to use it. Further training for all staff to be arranged for January so all staff can use it.
Development opportunity for ESM to work with Clennell Education Solutions (CES) as Safeguarding Consultant ½	Undertaken support for 2 additional schools

day per week	
Involvement in the planning of the building move for 0-3	Attended meetings and ensured that the move did not impact on the service provided for children and parents. Supported staff to set up new rooms
Summer holiday programme evaluation	Evaluation shared with governing body
Reggio implementation in 0-3	Staff have attended full days training and are working to further develop the practice.