

Y2 - Y6 SLT report Autumn 2015

Strengths
<p>New staff have quickly integrated into the school. The children are happy and learning. All staff have taken on board the raised expectations of the new curriculum.</p>

Actions	Impact
Met with new member of staff to go through planning formats and routines	New staff member aware of school expectations.
Weekly planning meeting as a Year 3/4 team to go through what each class is doing and answer any questions	All 3 classes aware of what each class is doing and the children are receiving the same subject knowledge that matches the new national curriculum.
Met with 6 teaching assistants to carry out their appraisals and set new targets. All signed off by line manager, headteacher and member of staff.	Staff development needs have been identified and staff are also aware of the school's key priorities.
Minutes from a SLT meeting typed up and agreed at the next meeting	Accurate record produced and SLT kept up to date.
<p>School council established and children are bringing ideas to the meeting. Year 5 are very good at this.</p> <p>From year 5 next fundraiser is the Christmas jumper day on the 18th December with proceeds to be split between school fund and the TEXT Santa</p>	'Children in need' very successful with over £550 raised.
Not having a set play time - feedback from staff is very positive on being able to go out for example when there aren't many children in the play ground	<p>Fewer incidents of children bustling into each other and falling out.</p> <p>Teachers lessons are running for as long as that learning is required.</p>
Lesson observations with the Headteacher in years 2, 3 and 4. Feedback given to staff and points discussed	<p>Staff showed awareness of new curriculum.</p> <p>High expectations evident but remember to look at how children have further opportunities for writing. Don't limit what they can produce.</p>
Fire Marshall online training - certificate achieved.	Refreshed memory on fire safety procedures.

Actions

Consider the arrangement of key stage 1 and 2 this year. Look at the impact of the change in organisation with support staff and teachers of year 2 being more involved with key stage 2.

Look at impact on teaching and learning of not having a set playtime.

Look at the progress of having mixed aged classes in lower key stage 2.

Look at year 2 and year 6 new assessment arrangements and how all year groups can support this.

Establish new staff within roles through the key stages.