

Family Support Worker: Caseload September 20-15 – December 2015

Child / family name	Intervention	Outcome
Child 1	<ul style="list-style-type: none"> • Attend Care Teams • Liaised with Core Group to ensure information is shared 	<p>Ensure Children's needs are met through the implementation of Care Plan.</p> <p>Ensure that Care Team has up to date information in relation to the children to enable decisions to be made and that children are supported and safeguarded.</p> <p>Liaised with other professionals in the core group as concerned that core groups were not regularly scheduled and not all core group members were regularly attending.</p>
Children 2 & 3	<ul style="list-style-type: none"> • Attend Child Protection Conference. 	<p>Ensure that children are safeguarded and that children's needs are met through Child Protection Plan.</p>
Children 5 & 6	<ul style="list-style-type: none"> • Offered behaviour Management support and discussed strategies. • Liaised with Social Worker on regular basis in relation to ascertaining the outcome of the Assessment and arranging Care Team Meetings. • Supported to hospital appointment in relation to child 5's medical condition. • Awarded a grant for the children to have appropriate uniform due to the uniform they were wearing being heavily stained and shoes which 	<p>Mum aware of strategies she can use to manage children's behaviour.</p> <p>Ensure that the assessment is holistic and carried out within timescale. Ensure professionals share information in a multi-disciplinary manner.</p> <p>Ensure that Mum and staff have an understanding of child's medical needs to ensure that these are appropriately met.</p> <p>Ensure that the children's basic needs are met and</p>

	<p>were worn and the wrong size.</p> <ul style="list-style-type: none"> Attend Care Team meetings 	<p>enabling parents to demonstrate the ability to appropriately care for the children by ensuring the children always have clean new appropriate uniform. Ensure an appropriate plan in place to meet the needs of the children.</p>
Child 7 & 8	<ul style="list-style-type: none"> Worked with parent in relation to children's school attendance/ lateness. Compiled reports and attended Child Protection Conference. Attend Core Group Meetings. Children enrolled in wraparound. 	<p>Children's attendance & punctuality to improve.</p> <p>Children subject to Child Protection Plan and Safeguarded.</p> <p>Ensure the child protection plan is met.</p> <p>Children supported with school work and parent support due to health difficulties which can impact on collecting the children from school on time.</p>
Child 9 & 10, 11 & 12	<ul style="list-style-type: none"> Liaised with 16 Plus Team to ascertain families needs. Liaised with childrens new school to ensure that they have the appropriate information in relation to the family to appropriately support the children and ensure needs are met. 	<p>Awareness of family history and asylum status in order to tailor appropriate support.</p> <p>Ensure information is shared between professionals to ensure the family continue to receive appropriate support.</p>
Children 13 & 14	<ul style="list-style-type: none"> Continue to offer support to the family and liaise with Grandmother who is a protective factor and provides support to Mum. 	<p>Ensure that the family are aware of support available and continue to try and engage family with support.</p>
Child 15	<ul style="list-style-type: none"> Liaised with Mum in relation to child's health needs. Supported Mum to manage her own health needs and establish a relationship. 	<p>Ensure family is supported and Child's needs are met.</p> <p>Ensure child's health needs are met.</p> <p>Mum to meet her health needs which will have a positive</p>

	<ul style="list-style-type: none"> • Attended SEN Reviews 	<p>impact for the children. Mum finds it difficult to trust professionals due to past experiences however due to establishing an open relationship Mum contacts me when she requires support. Mum supported to ensure that her views are advocated.</p> <p>Ensure I have an awareness of child's SEN needs in order to appropriately support the family. Ensure the family receive appropriate level of support in relation to child's disability.</p>
Child 16	<ul style="list-style-type: none"> • Liaised with CAF Lead Professional to ensure the CAF paperwork was complete and appropriately logged. • Attend CAF meetings to ensure that the family are supported in a multi-disciplinary manner and that school have insight into the difficulties the family experiences. • Attend SEN Reviews to ensure I have an understanding of the child's educational needs and development. 	<p>Ensure that the CAF is properly logged and captures the views of the family in order to meet the needs of the child. Ensure that the plan meets the needs of the family and that appropriate support is in place.</p> <p>Ensure that support is appropriate to the child's level of development .</p>
Child 17	<ul style="list-style-type: none"> • Referred to school health in relation to concerns regarding child's eating habits and supported Mum to ensure she provides a balanced nutritional diet. • Supported Mum regarding concerns with child's behaviour and supported with behaviour management techniques. • Liaised with Mum in relation to ensuring child is enrolled in a new school when the family moved 	<p>Ensure that child's health and nutritional needs are met.</p> <p>Ensure Mum has awareness of behaviour techniques to support managing child's behaviour. Ensure that the child does not have a break in education and that his new school have an awareness of support provided to meet the families needs.</p>

	out of area. Liaised with school to ensure that information regarding the child is shared.	
Child 18	<ul style="list-style-type: none"> Supported parents regarding child's health and attendance. 	Ensure child's health needs are appropriately met to ensure that school attendance improves.
Child 19	<ul style="list-style-type: none"> Supported Mum in relation to morning routines and allocated a place on the breakfast club bus. 	Ensure Mum is supported to manage child's morning routines to improve lateness.
Child 20	<ul style="list-style-type: none"> Attended Child in Need Meeting. Liaised with Social Worker in relation to concerns regarding chronology provided and whether the Child should be subject to a Child Protection Plan instead of a Child in Need Plan. 	Ensure have awareness of the families needs and professionals share information in a multi-disciplinary way. Child Protection Conference to be convened on 04/01/16.
Child 21	<ul style="list-style-type: none"> Supported and advocated for Mum with school transport after child was taken off transport due to issues linked with the child's condition. Liaised regarding issues with communication with parents from SEN Transport. 	Child's needs are advocated to SEN transport to enable the school transport to have an understanding of the child's needs and how it affects him. Ensured transport communicated with Mum
Child 22	<ul style="list-style-type: none"> Attend Core Group meetings. 	Ensure the child protection plan is followed and continues to meet the child's needs.
Child 23	<ul style="list-style-type: none"> Support Mum with behaviour Management. Attend SEN Reviews Supported and advocated on Mum's behalf in relation to difficulties with obtaining prescription 	Mum has better awareness of strategies which can be used to manage child's behaviour. Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review. Ensure that Child is receiving the correct medication and that his prescriptions are dispensed within timescale.

	between CYPS and GP.	
Child 24	<ul style="list-style-type: none"> Attend SEN Reviews Worked with parent/attendance service in relation to children's school attendance/ lateness. 	Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review. Ensure child's punctuality and attendance improve.
Child 25	<ul style="list-style-type: none"> Supported Mum in relation to child's special educational needs. Organised a visit to a specialist provision with the view to an assessment place being requested should Mum feel school meets child's needs. 	Ensure appropriate support is available to manage child's difficulties. Ensure Mum has an awareness of provisions available to meet child's special educational needs.
Child 26, 27 & 28	<ul style="list-style-type: none"> Supported Mum re behaviour management. Mum engaging with Family support. 1 X 1 with child 27 to explore a cause for concern raised by staff. 	Ensure Mum has the strategies/tools to enable her to confidently manage the children's challenging behaviour. Ensure that the concerns staff raised were properly explored to ensure that next appropriate steps were taken.
Child 29	<ul style="list-style-type: none"> Encouraged Mum to access support through her GP in relation to her mental health and offered support to access this. Referred Mother and Child for Psychotherapy sessions with Kalmer Counselling Prepared reports for Child in Need Review. 	Ensure Mum addresses issues in relation to her emotional wellbeing in order to ensure she is able to manage her mental health needs/minimise the impact of Mum's ill health has on Child 29. Ensure Mum has the opportunity to work with Psychotherapist in relation to her mental ill health and strengthen her relationship with her child. Ensure all available information is shared at Child In Need Review. Ensure that the complex child in need plan is adhered to and that support is available to ensure implementation of the plan.

	<ul style="list-style-type: none"> • Referred Mum to the Steps program 	Mum to have the opportunity to build her confidence and self-esteem.
Child 30	<ul style="list-style-type: none"> • Work with Mum in relation to child's attendance & liaised with Childrens Social Care in relation to concerns regarding attendance. • Referred to CSC. • Prepare reports & attend care team meetings. 	<p>Ensure child's attendance improves.</p> <p>Ensure that child is safeguarded. Ensure that an appropriate plan is in place to support the family and that information is shared in a multi-disciplinary forum.</p>
Child 31	<ul style="list-style-type: none"> • Liaised with CYPS in relation to assessment. • Worked with Mum in relation to behaviour management . • Attend CAF meetings. 	<p>Ensure assessment is carried out in relation to child's Needs and that Mum understands the information shared.</p> <p>Ensure Mum has appropriate strategies/tools to use to manage child's challenging behaviour. Ensure an appropriate plan is in place to meet the families needs and that information is shared in a multi disciplinary forum.</p>
Child 32	<ul style="list-style-type: none"> • Continue to work closely with Attendance Officer regarding attendance. • Continue to attempt to engage with Mum in relation to child's needs and attendance. • Liaised with School Health in relation to child's health needs being met 	<p>Ensure Child's attendance is closely monitored. Both children have failed monitoring periods. Mum has been fined by the local authority for child 33 and will be going to court for child 32.</p> <p>Ensure that Mum is aware of support available and continue to try and engage Mum with support in order to ensure child's needs are met. Ensure that child receives appropriate medical attention.</p>
Child 33	<ul style="list-style-type: none"> • Liaised with Mum regarding child's attendance. 	Ensure that child is using his allocated full time nursery place.

	<ul style="list-style-type: none"> • Liaised with Health Visitor in relation to concerns about child's health 	Ensure that child receives appropriate care to meet his health needs.
Child 34	<ul style="list-style-type: none"> • Attend CAF Meetings. 	Ensure that the family's needs are met and that an appropriate plan is in place to support the family.
Child 35, 36, 37, 38 & 39	<ul style="list-style-type: none"> • Write reports and attend Child Protection meetings. • Liaised with other professionals in core group to ensure that referrals have been made in relation to support for the family. • Liaise with the family regarding the children's needs and where necessary translate letters home to do this. • Supported Mum to bring the younger children to nursery/0-3 setting. • Attended Special Educational Needs reviews for child 39. • Supported Health Visitor and family by ensuring a urine sample was collected for child. • Provided letters for Department of Work and Pensions in relation to benefits. 	<p>Ensure the family are supported and a robust child protection plan is in place to support the complex needs of the family.</p> <p>Ensure the family receive all available support.</p> <p>Ensure the family meet the children's needs are met and that family are aware of strategies used with the children in school to enable them to replicate this in the home. Ensure parents have awareness of what the children require in school.</p> <p>Ensure younger children's developmental needs are met through appropriate educational stimulation.</p> <p>Ensure I have an understanding of child's special Educational needs in order to appropriately support</p> <p>Ensure that child 36 receives appropriate medical treatment .</p> <p>Ensure the family are in receipt of all available benefits.</p>
Child 40	<ul style="list-style-type: none"> • Worked with Mum regarding strategies to manage child's needs/behaviour. • Attend SEN Reviews • Supported Mum around understanding husbands 	<p>Ensure Parents have strategies to use to manage Child's needs.</p> <p>Ensure I have awareness of child's needs in order to support parents.</p> <p>Ensure child is aware of health issues in an age appropriate manner. Enable Mum to ask questions</p>

	<p>health issues and explaining them to child.</p> <ul style="list-style-type: none"> • Referred to Kalmer Counselling. 	<p>of hospital staff to improve her understanding and reduce anxieties.</p> <p>Parents to have the opportunity to receive therapeutic interventions to reduce their anxieties and improve their relationship with their child and have a better understanding and strategies to manage his needs.</p>
Child 41	<ul style="list-style-type: none"> • Liaised with health professionals working with child 41 and parents to ensure child is not having more time than necessary . 	<p>Understanding of prognosis following operation to ensure child is absent from school as little as possible.</p>
Child 42	<ul style="list-style-type: none"> • Referred to Childrens Social Care 	<p>Ensure concerns relating to child are assessed.</p>
Child 43	<ul style="list-style-type: none"> • Liaised with Mum in relation to child's attendance. • Liaise with Children & Young Peoples Service on Mum's behalf. • Supported Mum in relation to difficulties with her mental health. 	<p>Ensure Mum has support in order to improve child's attendance.</p> <p>Mum is concerned that child has not had a follow up appointment.</p> <p>Ensure Mum has appropriate support for her own mental health wellbeing in order to ensure child's needs are met.</p>
Child 44	<ul style="list-style-type: none"> • Liaised with Mum in relation to school attendance • Referred to school health in relation to medical assessments. • Supported Mum in relation to meeting his needs in a manner appropriate to his age and developmental stage. 	<p>Ensure that child's attendance improved.</p> <p>Ensure child's health needs are met.</p> <p>Ensure that Mum is appropriately supporting her Child's development.</p>
Child 45 & 46	<ul style="list-style-type: none"> • Compiled reports and attended Child Protection Conferences. • Translated into parents language. 	<p>Ensure information is shared in relation to safeguarding procedures and that a child protection plan is in place to support the family to meet the children's needs.</p> <p>Ensure parents have access to reports in their own language prior to child protection conference.</p>
Child 47, 48 & 49	<ul style="list-style-type: none"> • Worked with Mum and Attendance Officer 	<p>Ensure child 48 & 49's educational needs are met</p>

	<p>regarding school attendance.</p> <ul style="list-style-type: none"> • Support Mum to access support regarding mental health. • Supported Mum to access place for child 50 in 0-3 service. 	<p>and attendance improved. Ensure Mum is able to address mental health needs to ensure her low mood does not negatively impact on the children. Child's developmental needs met through 0-3 placement..</p>
Child 50 & 51	<ul style="list-style-type: none"> • Supported Mum in relation to housing issues, trying to get a priority housing band. • Supported Mum in relation to children's attendance and transported children into school. • Supported Mum in relation to behaviour management for child 52. • Supported Mum to access support in relation to her mental health. • Completed CAF for family. • Referred to Childrens Social Care. • Liaised with primary school children transferred to to ensure they have all available information relating to concerns. 	<p>Ensure the family get their own tenancy.</p> <p>Ensure that the children's attendance improves.</p> <p>Mum has strategies to use to appropriately manage Challenging behaviour. Ensure Mum receives appropriate help in relation to her own mental health issues to ensure this does not have a negative impact on the children. Ensure a robust plan was in place to meet families needs. Ensure children are safeguarded. Ensure information is shared in a timely manner to ensure that children are safeguarded.</p>
Child 52 & 53	<ul style="list-style-type: none"> • Liaised with parents and Attendance Officer regarding timekeeping and attendance. • Referred to the Local Authority Attendance Service. • Offered place on Breakfast Club bus. 	<p>Ensure children are attending school and are not missing lessons.</p> <p>Children monitored in relation to attendance. Ensure the children arrive at school on time.</p>
Child 54	<ul style="list-style-type: none"> • Attend Core Groups/liaise with professionals 	<p>Ensure Child Protection Plan is adhered to and child's</p>

	<p>working with the family and prepare Child Protection reports for conference.</p> <ul style="list-style-type: none"> • Attend LAC Review 	<p>needs are safeguarded and met.</p> <p>Ensure that information is shared in relation to child to ensure he is appropriately supported in foster placement.</p>
Child 55 & 56	<ul style="list-style-type: none"> • Supported Mum in relation to DV • Supported Mum in relation to strategies to use for Child 57. 	<p>Ensure Mum has an understanding of the impact of domestic violence on children was aware of available support for the children and herself and was able to safeguard the children.</p> <p>Mum has strategies to manage challenging behaviour.</p>
Child 57	<ul style="list-style-type: none"> • Referred to childrens social care. 	<p>Ensure child was safeguarded.</p>
Child 58	<ul style="list-style-type: none"> • Liaised with Dad and offered support regarding concerns with lateness and attendance. • 	<p>Ensure dad is supported to ensure child 59 attends school regularly and on time.</p>
Child 59, 60 & 61	<ul style="list-style-type: none"> • Attend care team meetings. • Liaised with childrens social care and father in relation to discussing the outcome of mothers hearing in a child appropriate manner. 	<p>Ensure Child's needs are met through the implementation of Looked After Plan.</p> <p>Ensure parents are supported to manage the childrens emotional wellbeing in an age appropriate manner.</p>
Child 62, 63 & 64	<ul style="list-style-type: none"> • Liaised with Mum in relation to children's emotional wellbeing and offered support. • Referred child 62 to Kalmer Counselling 	<p>Ensure that children's emotional wellbeing.</p> <p>Child to receive psychotherapy support to promote healthy emotional wellbeing.</p>
Child 67	<ul style="list-style-type: none"> • Liaising with Attendance Officer and carrying out home visits when child 67 is absent. 	<p>Ensure child attends school regularly and parents are clear of expectations in relation to attendance.</p>

Child 68	<ul style="list-style-type: none"> • Attend care Team Meetings • Transported child to school when Mum's health is poor. • Attend SEN Reviews • Liaised with Mum in relation to supporting learning at home. 	<p>Liaise with family & professionals working within the team to ensure the child's needs are met.</p> <p>Ensure child's attends school when parents ill health would impact on attendance.</p> <p>Ensure I have an understanding of child's SEN needs to ensure professionals involved have an understanding of child's needs and that parent receives appropriate support to support child with her needs.</p> <p>Ensure child receives appropriate support at home to learn.</p>
Child 69	<ul style="list-style-type: none"> • Liaised with Mum regarding children's attendance. • Reported child missing to police when concerned that child failed to return from lunch. 	<p>Improve children's attendance.</p> <p>Ensure child is safeguarded</p>
Child 70, 71 & 72	<ul style="list-style-type: none"> • Attended and compiled reports for Child Protection Conference for child 71 & 72. • Attend core Group meetings. • Attend SEN Reviews for child 70. • Referred Child 70 to school health in relation to concerns regarding him soiling. 	<p>Ensure that a robust Child Protection Plan is in place to ensure that the children are safeguarded.</p> <p>Ensure that information regarding the children is shared in a multi-disciplinary forum.</p> <p>Ensure I have an understanding of Child 70's special educational needs in order to support his carer to meet his needs.</p> <p>Ensure child receives support from health in relation to soiling issues.</p>
Whole school	<ul style="list-style-type: none"> • Monitor attendance on a daily basis. Telephone parents of children who have not informed school of absence as part of first response. Visit homes of children who I am unable to contact or have 	<p>Working to improve attendance. Where appropriate bringing children into school to ensure they do not miss education.</p>

	<p>poor attendance to ascertain reason for absence.</p> <ul style="list-style-type: none">• Liaise closely with Tracy Lamb (Attendance Officer) regarding persistent attendance issues.• Translate letters for EAL parents with regard to attendance. • Offer parenting contracts to parents whose children's attendance falls below 90%.• Check attendance on a monthly basis for children whose attendance is 85% or below and refer for legal monitoring where possible.• Oversee therapeutic services from Kalmer Counselling.	<p>Ensure prompt Local Authority response with regard to persistent unauthorised absences. Ensure EAL parents are aware of attendance Expectations in the UK and procedures for non school attendance. Ensure parents have the opportunity to work with School in relation to school attendance before legal monitoring stage. Improve children's school attendance.</p> <p>Ensure the service is properly utilised and benefits as many children and families as possible.</p>
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