Bridgewater Primary School

Inspection Dashboard

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The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard, so cannot include absence or EYFSP until their 2015 data are shown in a later release. The strengths give an indication of some features of good or better performance in 2015, highlighting consistency across starting points, subjects or groups.

Strengths in 2015

- KS2 value added was broadly average or above in all subjects.
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in writing.

2014		
National Floor Standards		**School**
Level 4+ RWM	65%	87%
EP reading	94%	100%
EP writing	96%	100%
EP mathematics	93%	100%

Floor standards met? ✓

Weaknesses in 2015

- At least twice, KS2 expected progress (or more than expected progress) from starting points for disadvantaged pupils was well below* other pupils nationally in reading. *by an amount equivalent to one or more pupils.
- The average point score for KS2 pupils was significantly below average and in the lowest 10% in reading & mathematics.
- The average point score for KS1 pupils was significantly below average and in the lowest 10% in reading, writing & mathematics.

Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally.
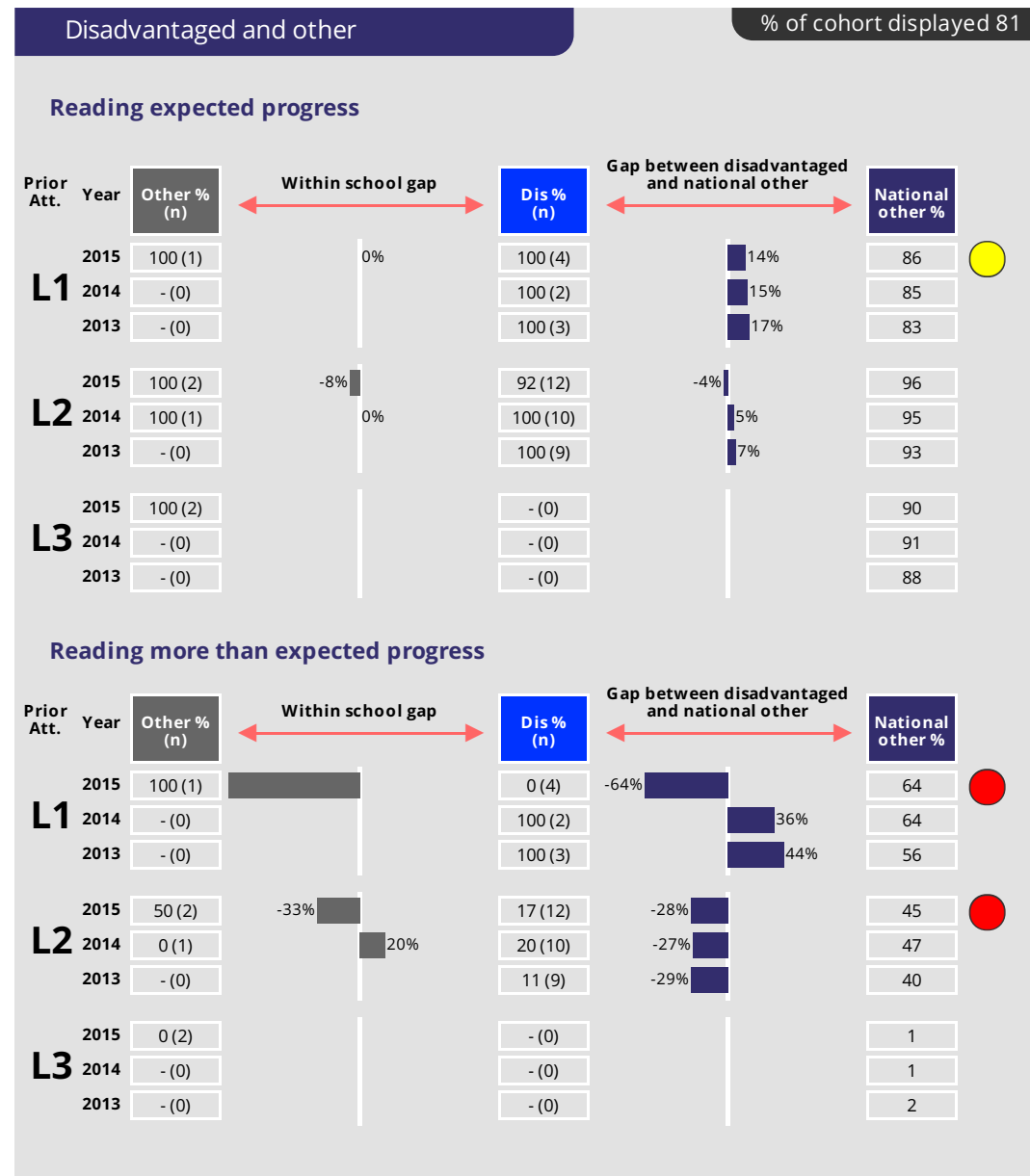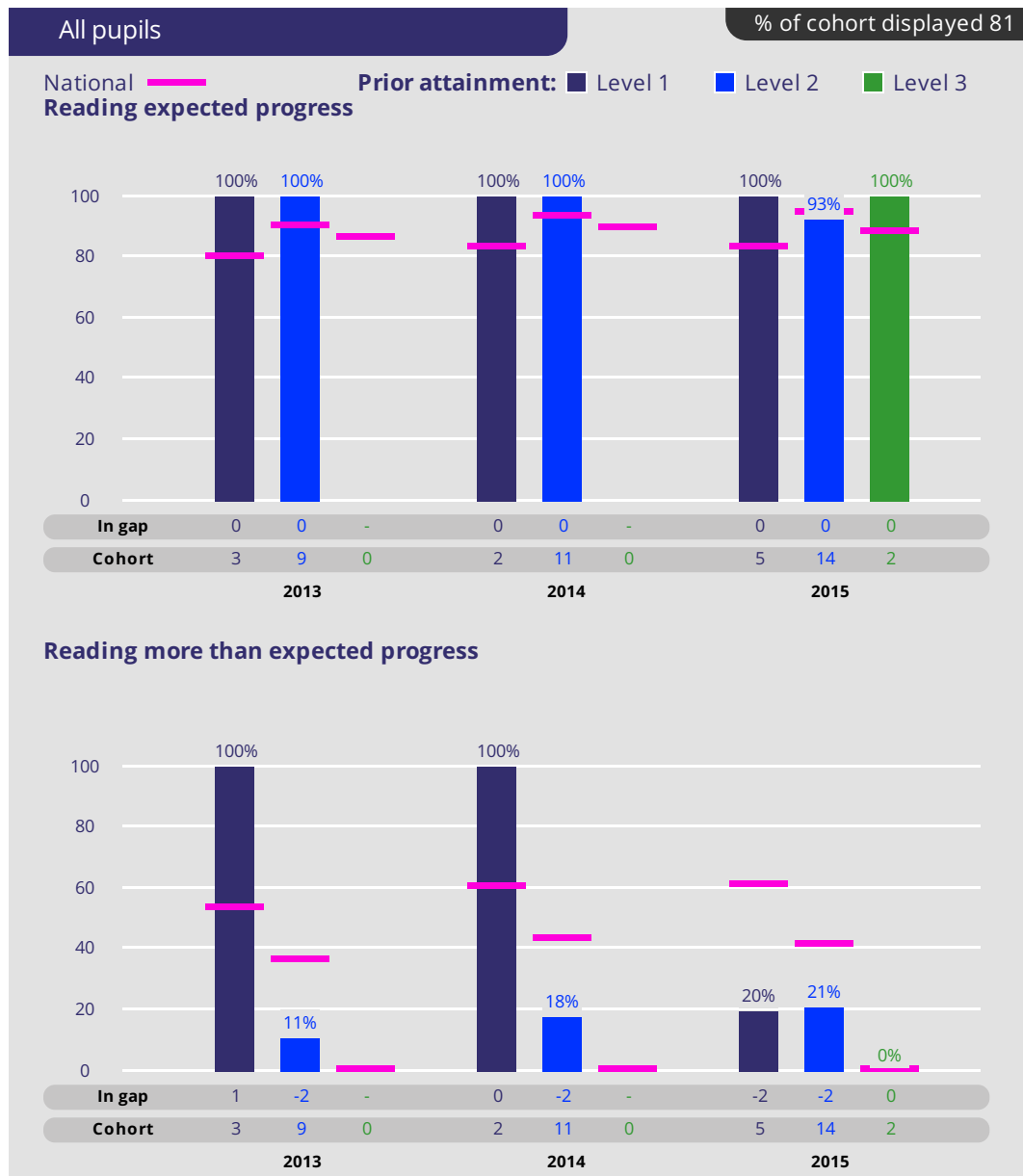
Reading expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap.
Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 81

National ▬▬   Prior attainment: ■ Level 1   ■ Level 2   ■ Level 3

Reading expected progress

	2013		2014		2015	
	100%	100%	100%	100%	100%	93%	100%
In gap	0	0	-	0	0	-	0	0	0
Cohort	3	9	0	2	11	0	5	14	2

Reading more than expected progress

	2013		2014		2015	
	100%	11%		100%	18%		20%	21%	0%
In gap	1	-2	-	0	-2	-	-2	-2	0
Cohort	3	9	0	2	11	0	5	14	2

Disadvantaged and other
% of cohort displayed 81

Reading expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	100 (1)	0%	100 (4)	14%	86
	2014	- (0)		100 (2)	15%	85
	2013	- (0)		100 (3)	17%	83
L2	2015	100 (2)	-8%	92 (12)	-4%	96
	2014	100 (1)	0%	100 (10)	5%	95
	2013	- (0)		100 (9)	7%	93
L3	2015	100 (2)		- (0)		90
	2014	- (0)		- (0)		91
	2013	- (0)		- (0)		88

🟡

Reading more than expected progress

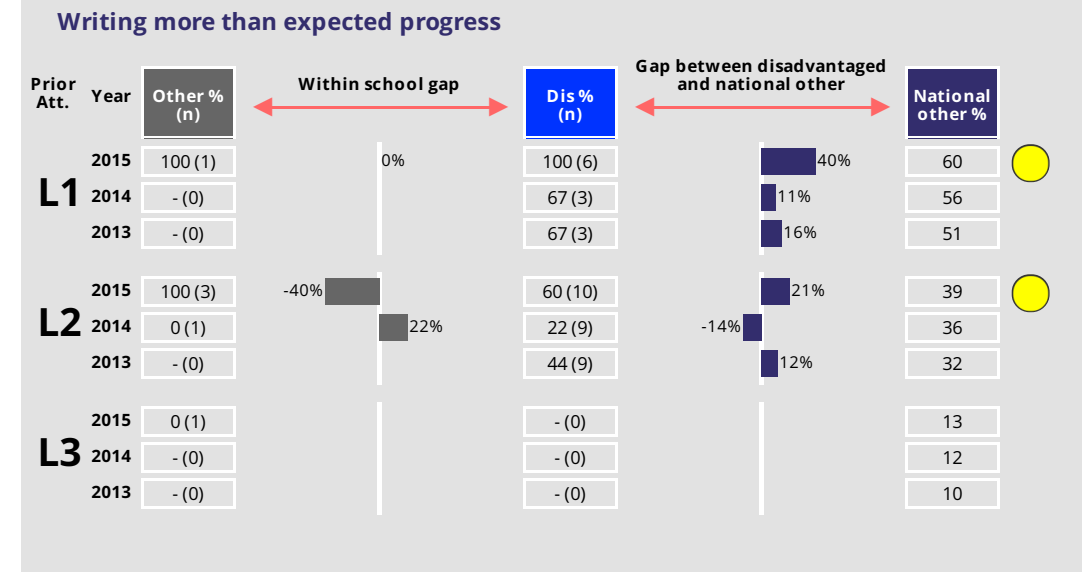| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	100 (1)		0 (4)	-64%	64
	2014	- (0)		100 (2)	36%	64
	2013	- (0)		100 (3)	44%	56
L2	2015	50 (2)	-33%	17 (12)	-28%	45
	2014	0 (1)	20%	20 (10)	-27%	47
	2013	- (0)		11 (9)	-29%	40
L3	2015	0 (2)		- (0)		1
	2014	- (0)		- (0)		1
	2013	- (0)		- (0)		2

🔴 (L1)
🔴 (L2)

*well below means that the gap relates to one pupil or more

Bridgewater Primary School
Writing expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap.
Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 81

National ▬▬   **Prior attainment:** ■ Level 1   ■ Level 2   ■ Level 3

Writing expected progress

In gap	0	0	-	0	0	-	0	0	0
Cohort	3	9	0	3	10	0	7	13	1
		2013			2014			2015	

Writing more than expected progress

In gap	0	1	-	0	-1	-	3	4	0
Cohort	3	9	0	3	10	0	7	13	1
		2013			2014			2015	

Disadvantaged and other
% of cohort displayed 81

Writing expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	100 (1)	0%	100 (6)	5%	95	🟡
	2014	- (0)		100 (3)	6%	94	
	2013	- (0)		100 (3)	7%	93	
L2	2015	100 (3)	0%	100 (10)	3%	97	🟡
	2014	100 (1)	0%	100 (9)	4%	96	
	2013	- (0)		100 (9)	5%	95	
L3	2015	100 (1)		- (0)		93	
	2014	- (0)		- (0)		92	
	2013	- (0)		- (0)		90	

Writing more than expected progress

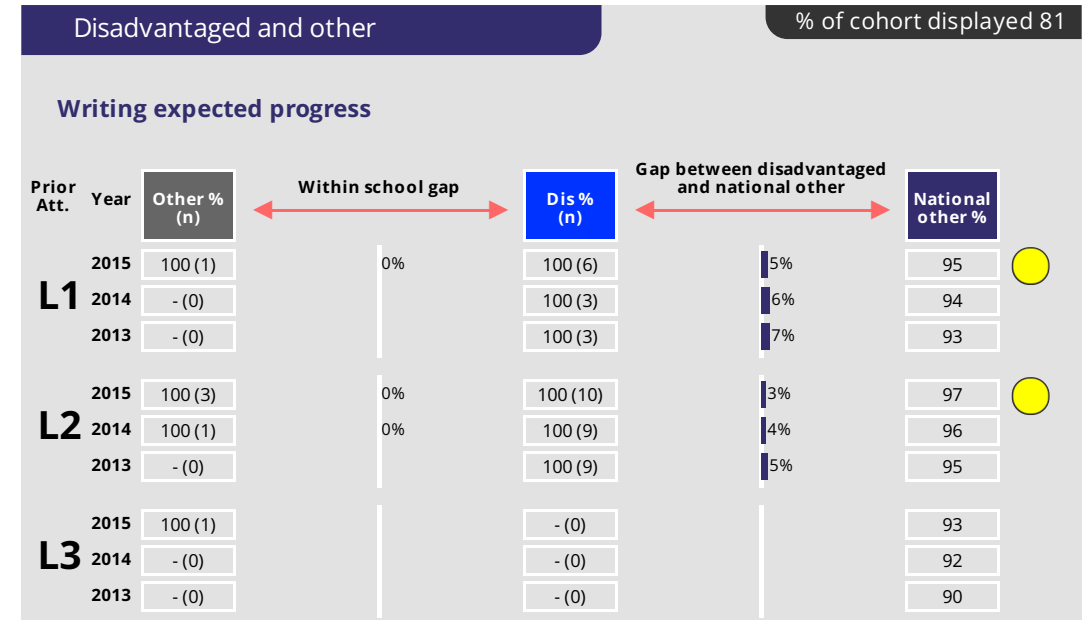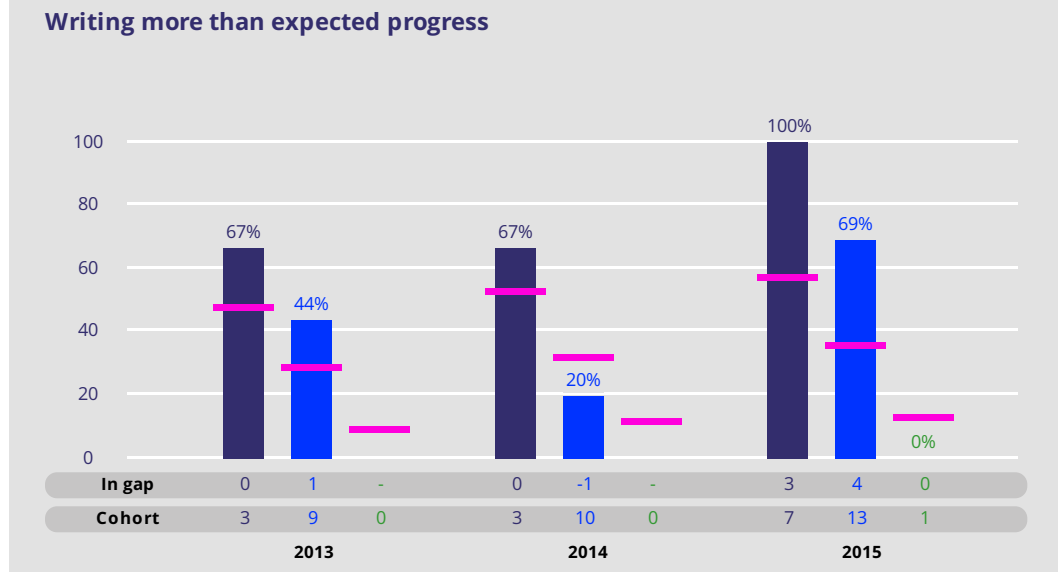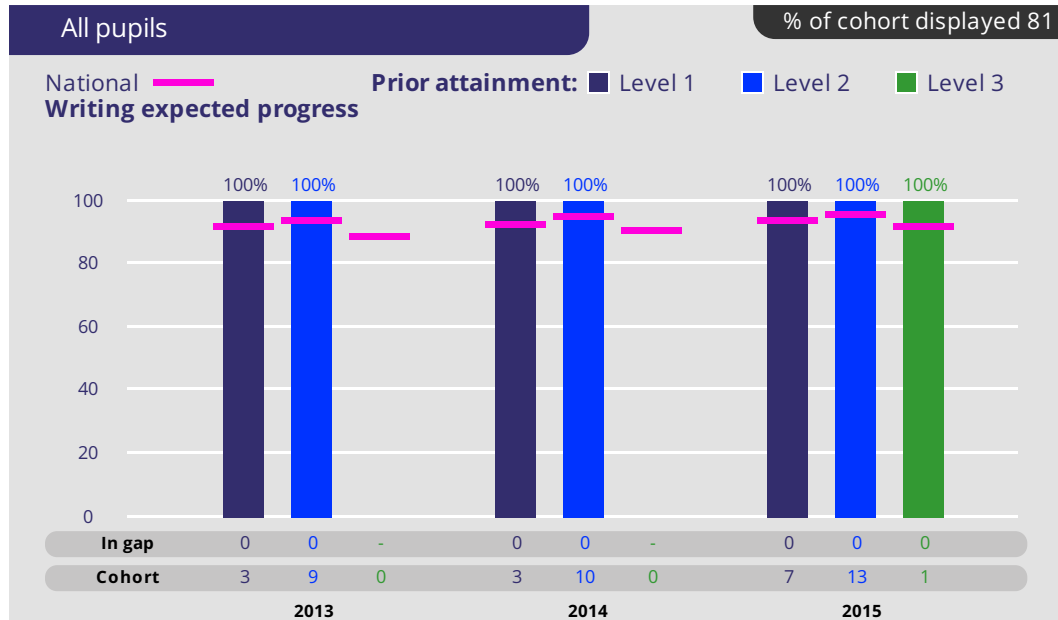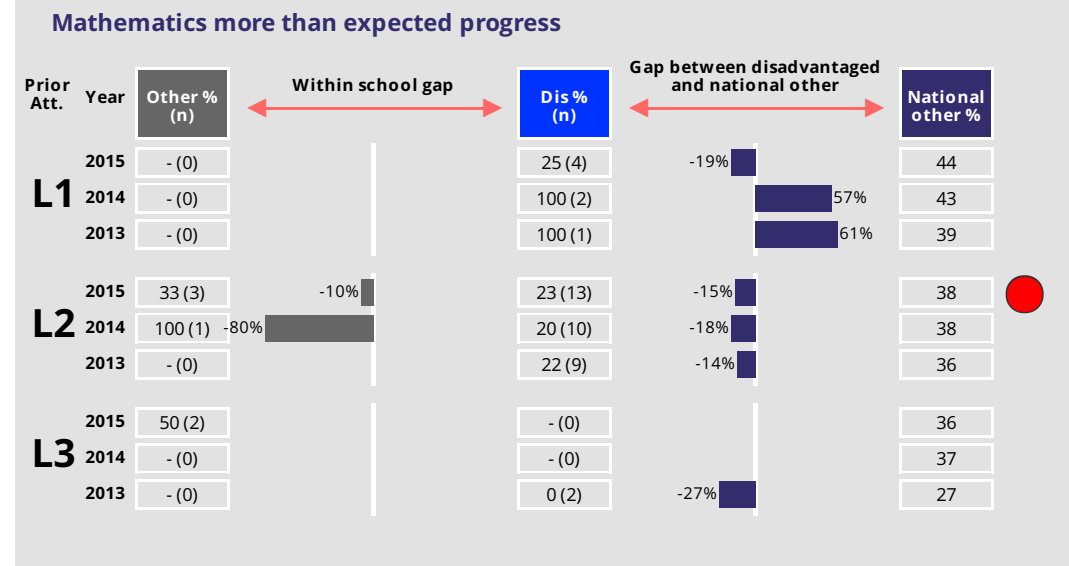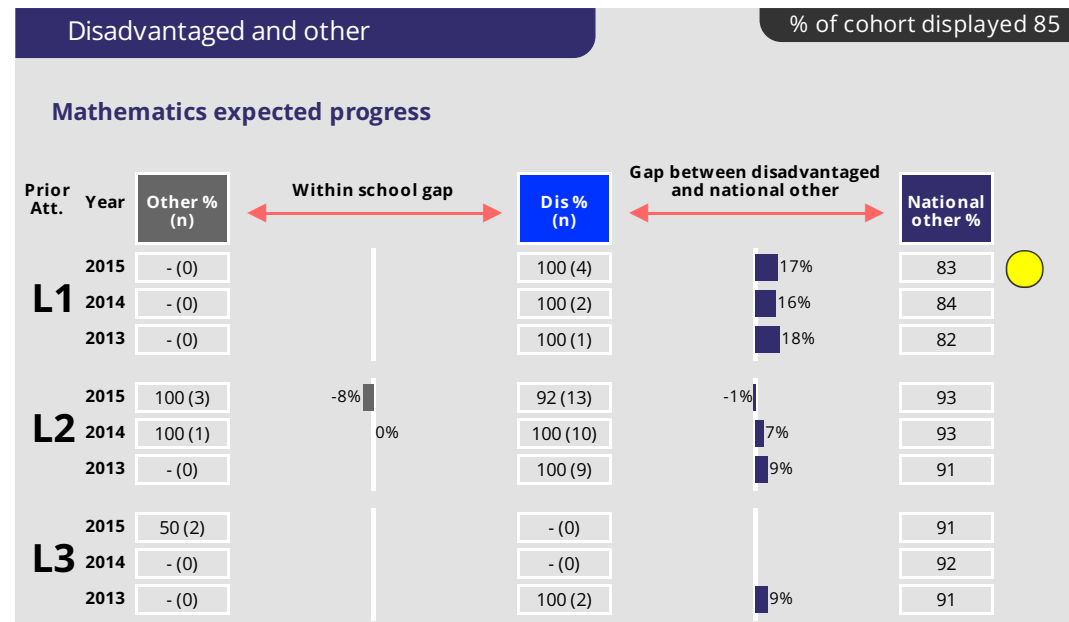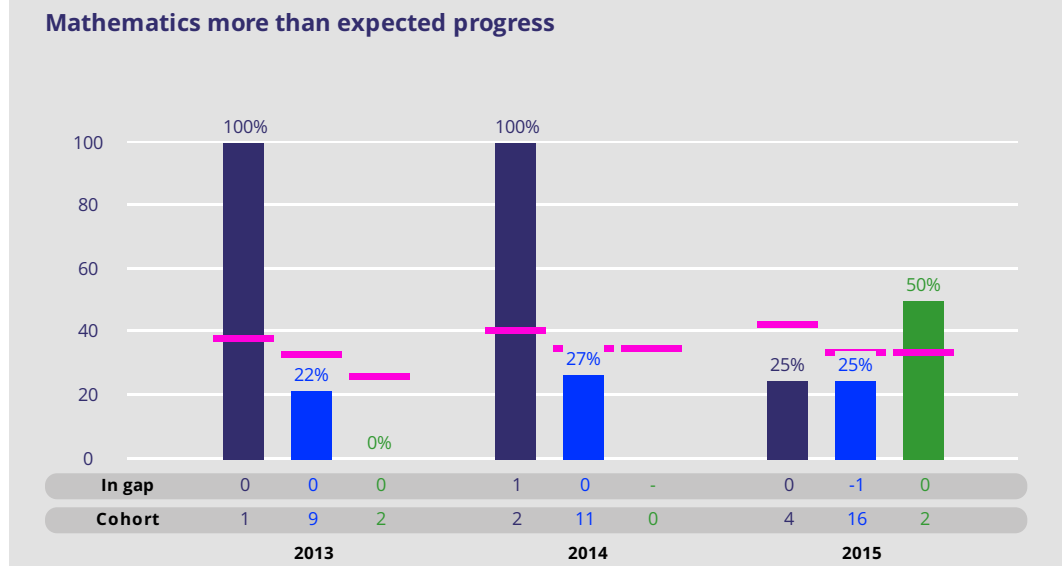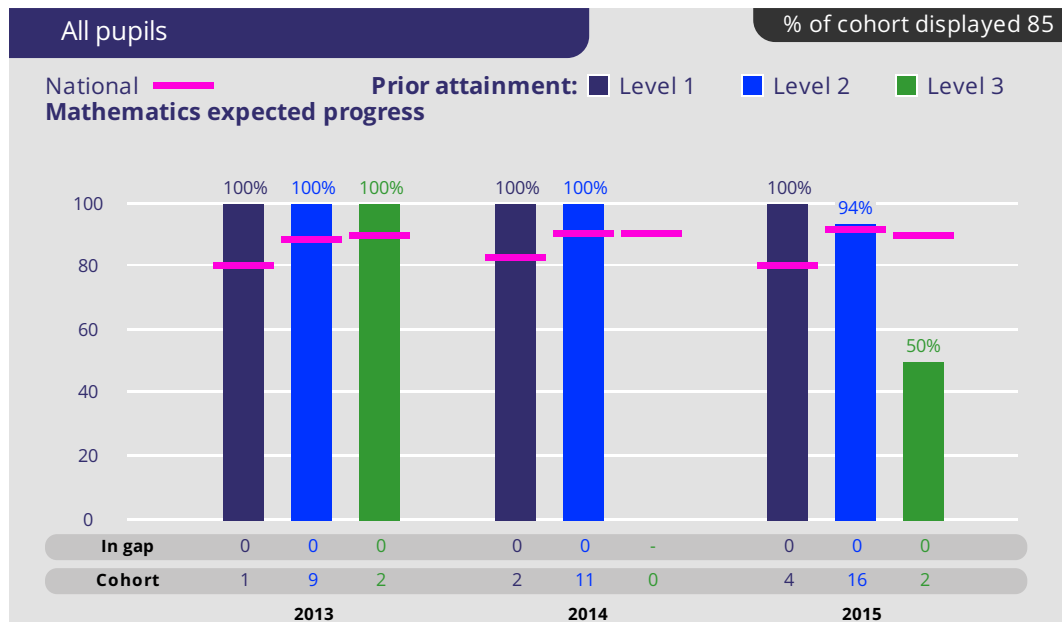| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	100 (1)	0%	100 (6)	40%	60	🟡
	2014	- (0)		67 (3)	11%	56	
	2013	- (0)		67 (3)	16%	51	
L2	2015	100 (3)	-40%	60 (10)	21%	39	🟡
	2014	0 (1)	22%	22 (9)	-14%	36	
	2013	- (0)		44 (9)	12%	32	
L3	2015	0 (1)		- (0)		13	
	2014	- (0)		- (0)		12	
	2013	- (0)		- (0)		10	

*well below means that the gap relates to one pupil or more

Mathematics expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted
Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***　　🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 85

National ▬▬ Prior attainment: ■ Level 1　■ Level 2　■ Level 3

Mathematics expected progress

	2013			2014			2015		
	100%	100%	100%	100%	100%		100%	94%	50%
In gap	0	0	0	0	0	-	0	0	0
Cohort	1	9	2	2	11	0	4	16	2

Mathematics more than expected progress

	2013			2014			2015		
	100%	22%	0%	100%	27%		25%	25%	50%
In gap	0	0	0	1	0	-	0	-1	0
Cohort	1	9	2	2	11	0	4	16	2

Disadvantaged and other
% of cohort displayed 85

Mathematics expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	- (0)		100 (4)	17%	83
	2014	- (0)		100 (2)	16%	84
	2013	- (0)		100 (1)	18%	82
L2	2015	100 (3)	-8%	92 (13)	-1%	93
	2014	100 (1)	0%	100 (10)	7%	93
	2013	- (0)		100 (9)	9%	91
L3	2015	50 (2)		- (0)		91
	2014	- (0)		- (0)		92
	2013	- (0)		100 (2)	9%	91

🟡

Mathematics more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	- (0)		25 (4)	-19%	44
	2014	- (0)		100 (2)	57%	43
	2013	- (0)		100 (1)	61%	39
L2	2015	33 (3)	-10%	23 (13)	-15%	38
	2014	100 (1)	-80%	20 (10)	-18%	38
	2013	- (0)		22 (9)	-14%	36
L3	2015	50 (2)		- (0)		36
	2014	- (0)		- (0)		37
	2013	- (0)		0 (2)	-27%	27

🔴
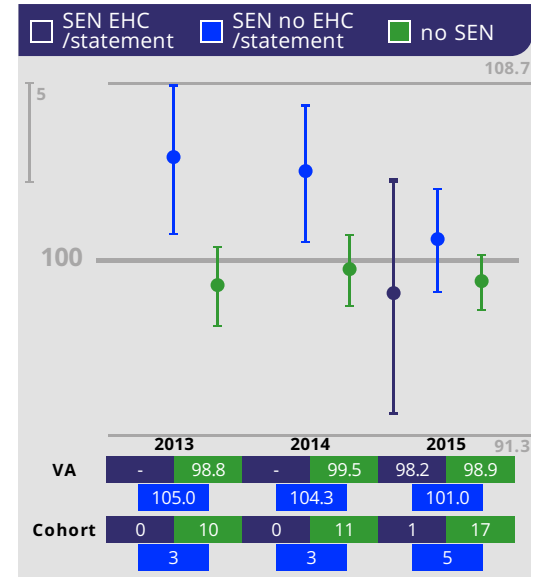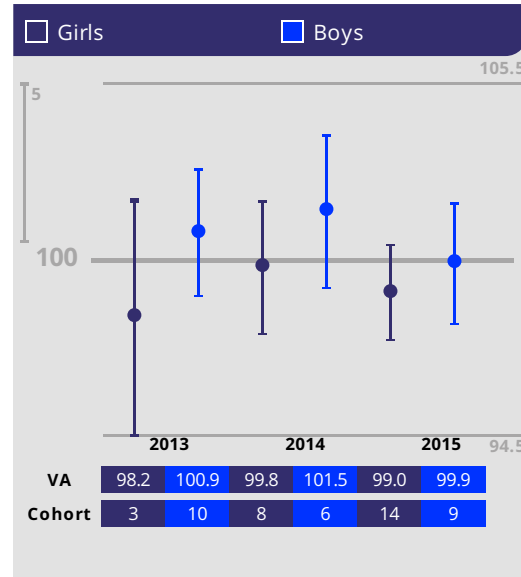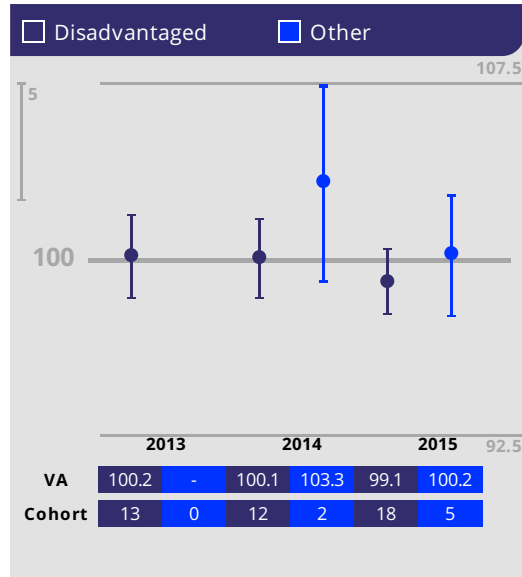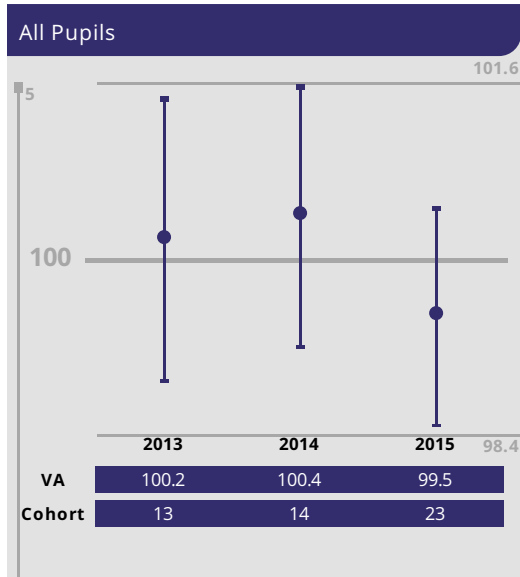
*well below means that the gap relates to one pupil or more
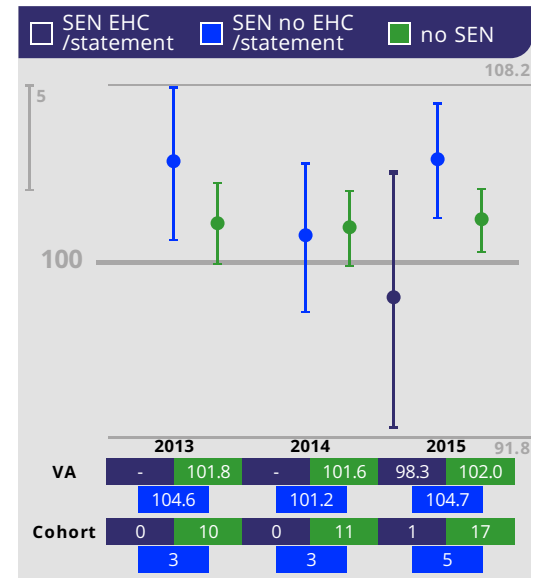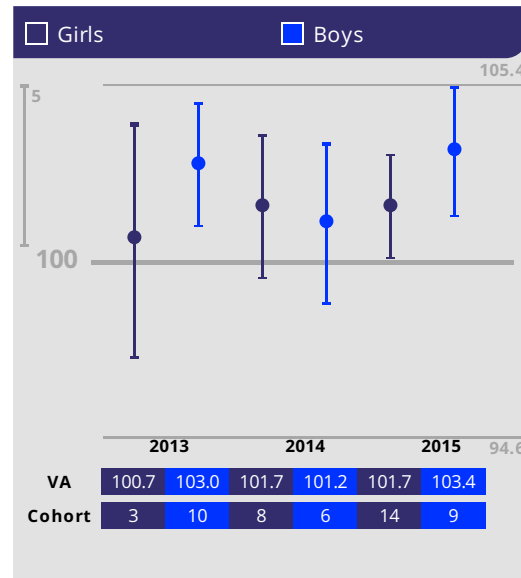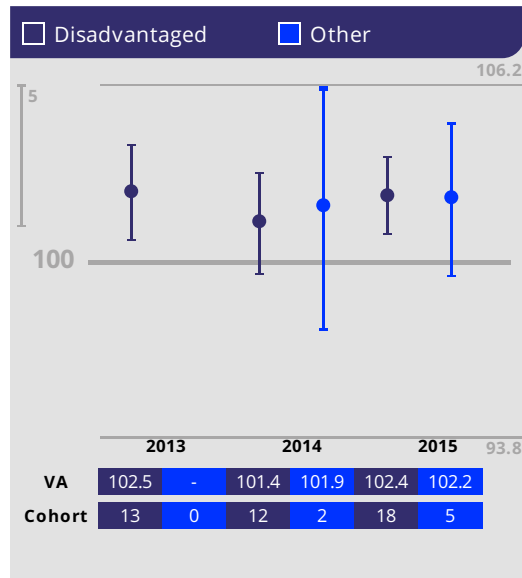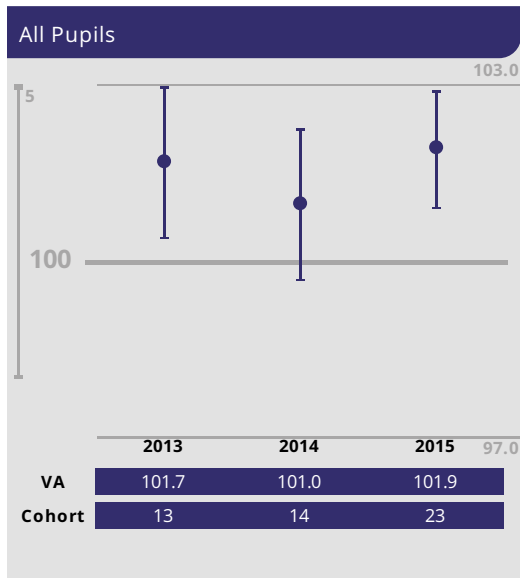
Bridgewater Primary School

Value added

The confidence interval is shown by the bar that stretches above and below the plotted VA score. Where the whole of the confidence interval is above the 100 line, the VA is significantly above average (sig+). If it is wholly below the 100 line, the VA is significantly below average (sig-). Otherwise, the VA is not significantly different from 100, or broadly average. Each chart uses a different scale based on the widest confidence interval shown. EHC represents education, health and care plan.

Reading

All Pupils

	2013	2014	2015
VA	100.2	100.4	99.5
Cohort	13	14	23

Disadvantaged / Other

	2013		2014		2015	
VA	100.2	-	100.1	103.3	99.1	100.2
Cohort	13	0	12	2	18	5

Girls / Boys

	2013		2014		2015	
VA	98.2	100.9	99.8	101.5	99.0	99.9
Cohort	3	10	8	6	14	9

SEN EHC /statement / SEN no EHC /statement / no SEN

	2013		2014		2015	
VA	-	98.8	-	99.5	98.2	98.9
	105.0		104.3		101.0	
Cohort	0	10	0	11	1	17
	3		3		5	

Writing

All Pupils

	2013	2014	2015
VA	101.7	101.0	101.9
Cohort	13	14	23

Disadvantaged / Other

	2013		2014		2015	
VA	102.5	-	101.4	101.9	102.4	102.2
Cohort	13	0	12	2	18	5

Girls / Boys

	2013		2014		2015	
VA	100.7	103.0	101.7	101.2	101.7	103.4
Cohort	3	10	8	6	14	9

SEN EHC /statement / SEN no EHC /statement / no SEN

	2013		2014		2015	
VA	-	101.8	-	101.6	98.3	102.0
	104.6		101.2		104.7	
Cohort	0	10	0	11	1	17
	3		3		5	

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Key Stage 2

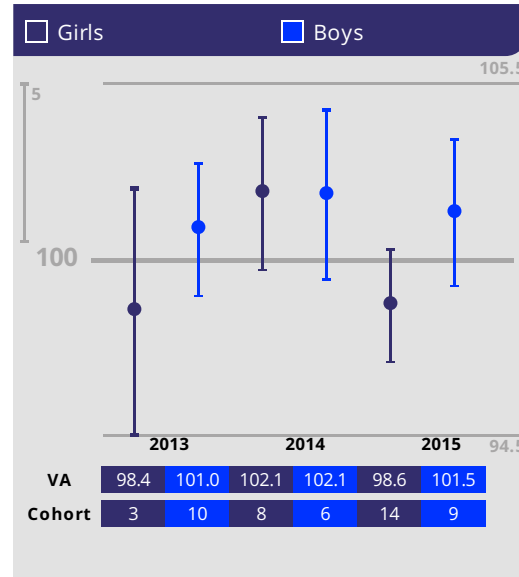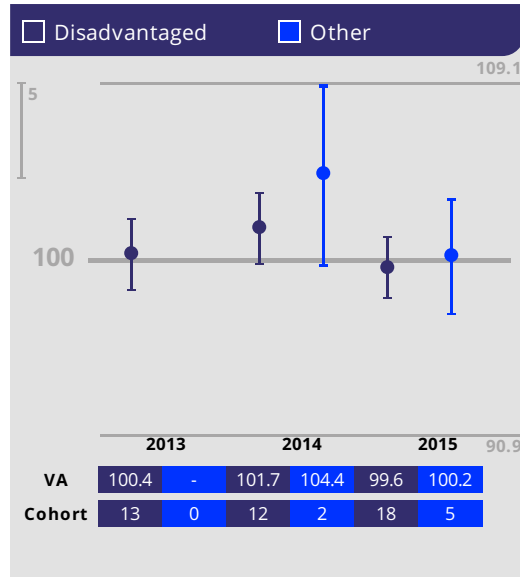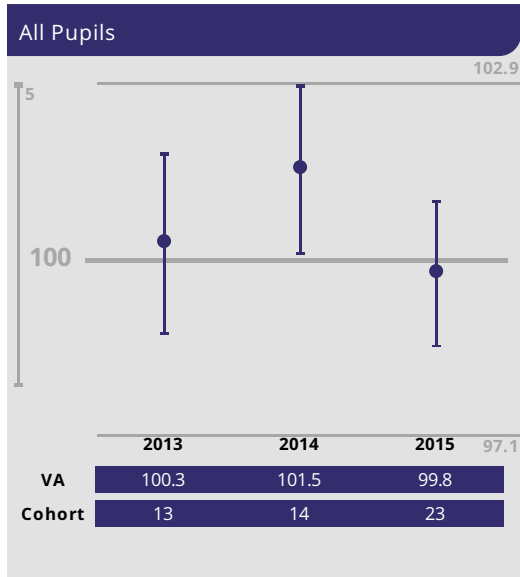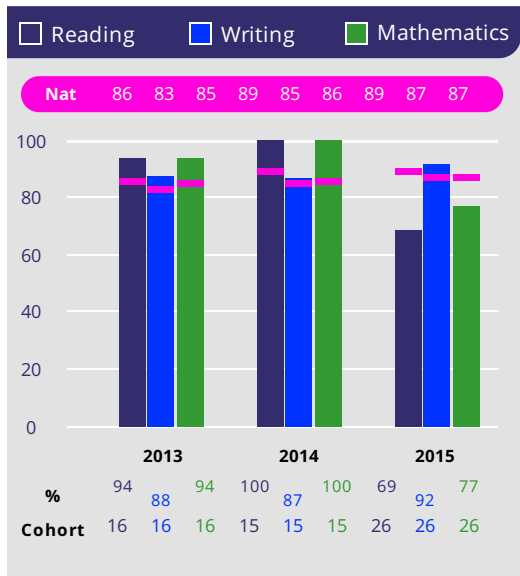For threshold data, statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.
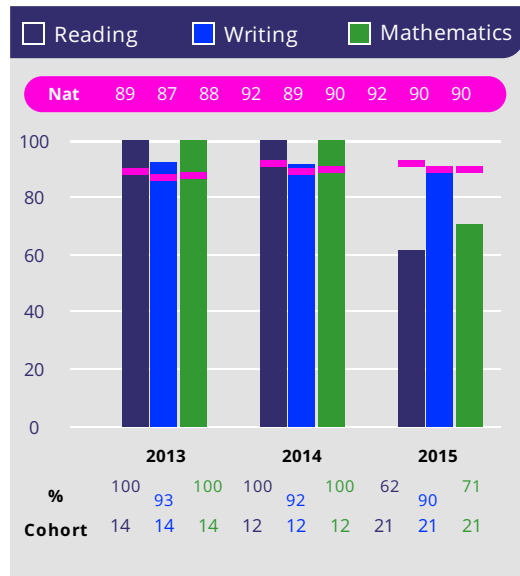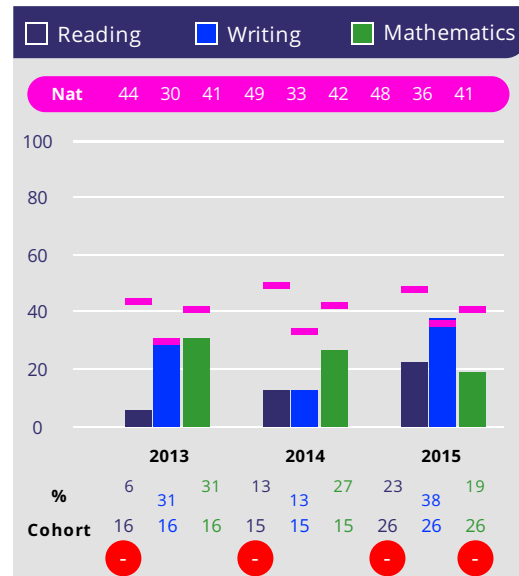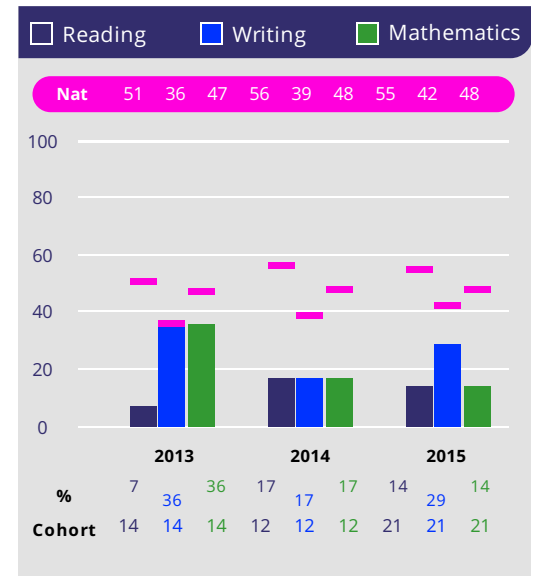
Mathematics

All Pupils

	2013	2014	2015	
VA	100.3	101.5	99.8	
Cohort	13	14	23	

102.9 (top), 97.1 (bottom)

Disadvantaged / Other

	2013		2014		2015	
VA	100.4	-	101.7	104.4	99.6	100.2
Cohort	13	0	12	2	18	5

109.1 (top), 90.9 (bottom)

Girls / Boys

	2013		2014		2015	
VA	98.4	101.0	102.1	102.1	98.6	101.5
Cohort	3	10	8	6	14	9

105.5 (top), 94.5 (bottom)

SEN EHC/statement / SEN no EHC/statement / no SEN

	2013		2014		2015	
VA	-	98.7	-	101.7	98.3	99.6
	106.0		103.4		100.4	
Cohort	0	10	0	11	1	17
	3		3		5	

109.9 (top), 90.1 (bottom)

% attaining level 4+ (All pupils)

Nat	86	83	85	89	85	86	89	87	87

	2013			2014			2015		
%	94	88	94	100	87	100	69	92	77
Cohort	16	16	16	15	15	15	26	26	26

% attaining level 4+ (Disadvantaged)

Nat	89	87	88	92	89	90	92	90	90

	2013			2014			2015		
%	100	93	100	100	92	100	62	90	71
Cohort	14	14	14	12	12	12	21	21	21

% attaining level 5+ (All pupils)

Nat	44	30	41	49	33	42	48	36	41

	2013			2014			2015		
%	6	31	31	13	13	27	23	38	19
Cohort	16	16	16	15	15	15	26	26	26

% attaining level 5+ (Disadvantaged)

Nat	51	36	47	56	39	48	55	42	48

	2013			2014			2015		
%	7	36	36	17	17	17	14	29	14
Cohort	14	14	14	12	12	12	21	21	21

Legend for bar charts: Reading / Writing / Mathematics
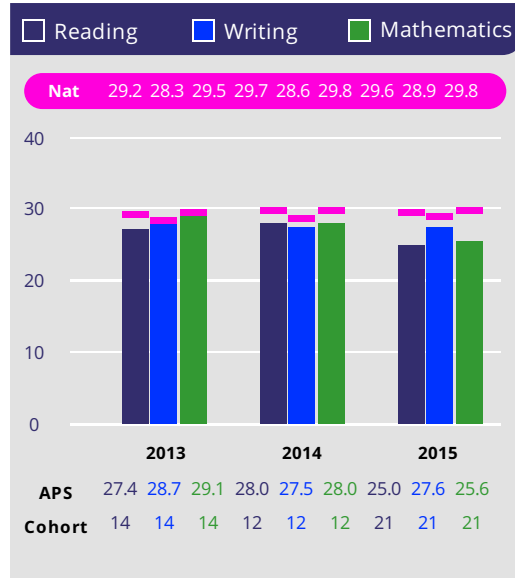
Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol.
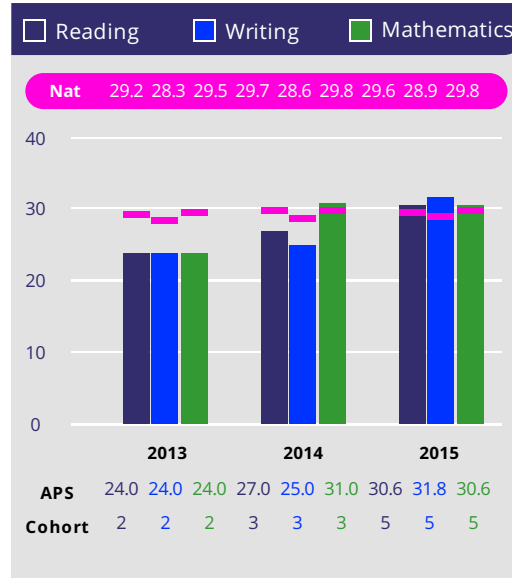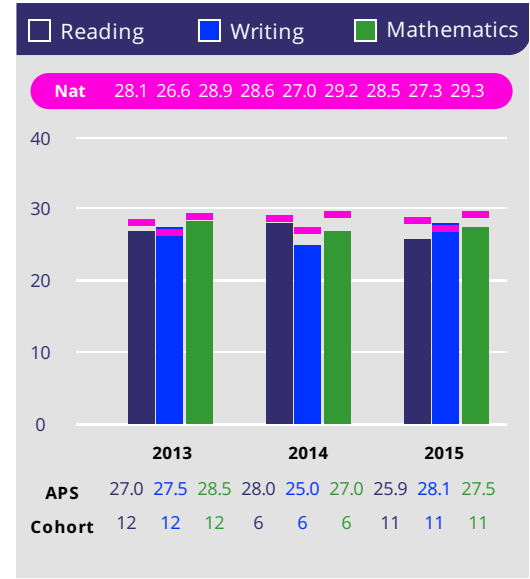
All pupils

□ Reading ■ Writing ■ Mathematics

Nat	28.5	27.5	28.7	29.0	27.9	29.0	29.0	28.2	29.0

	2013			2014			2015		
APS	27.0	28.1	28.5	27.8	27.0	28.6	26.1	28.4	26.5
Cohort	16	16	16	15	15	15	26	26	26

(sig- symbols shown)

Disadvantaged

□ Reading ■ Writing ■ Mathematics

Nat	29.2	28.3	29.5	29.7	28.6	29.8	29.6	28.9	29.8

	2013			2014			2015		
APS	27.4	28.7	29.1	28.0	27.5	28.0	25.0	27.6	25.6
Cohort	14	14	14	12	12	12	21	21	21

Other

□ Reading ■ Writing ■ Mathematics

Nat	29.2	28.3	29.5	29.7	28.6	29.8	29.6	28.9	29.8

	2013			2014			2015		
APS	24.0	24.0	24.0	27.0	25.0	31.0	30.6	31.8	30.6
Cohort	2	2	2	3	3	3	5	5	5

Boys

□ Reading ■ Writing ■ Mathematics

Nat	28.1	26.6	28.9	28.6	27.0	29.2	28.5	27.3	29.3

	2013			2014			2015		
APS	27.0	27.5	28.5	28.0	25.0	27.0	25.9	28.1	27.5
Cohort	12	12	12	6	6	6	11	11	11

SEN EHC/statement

□ Reading ■ Writing ■ Mathematics

	2013			2014			2015		
APS	-	-	-	-	-	-	15.0	15.0	15.0
Cohort	0	0	0	0	0	0	1	1	1

SEN no EHC/statement

□ Reading ■ Writing ■ Mathematics

	2013			2014			2015		
APS	25.5	24.0	25.5	29.0	23.0	27.0	24.0	26.0	22.0
Cohort	4	4	4	3	3	3	6	6	6

No SEN

□ Reading ■ Writing ■ Mathematics

Nat	29.8	29.0	30.0	30.2	29.2	30.3	30.0	29.4	30.1

	2013			2014			2015		
APS	27.5	29.5	29.5	27.5	28.0	29.0	27.3	29.8	28.6
Cohort	12	12	12	12	12	12	19	19	19

Girls

□ Reading ■ Writing ■ Mathematics

Nat	29.0	28.4	28.5	29.4	28.7	28.8	29.4	29.0	28.7

	2013			2014			2015		
APS	27.0	30.0	28.5	27.7	28.3	29.7	26.2	28.6	25.8
Cohort	4	4	4	9	9	9	15	15	15

(sig- symbols shown)

Bridgewater Primary School

KS1 average point score and closing the gaps

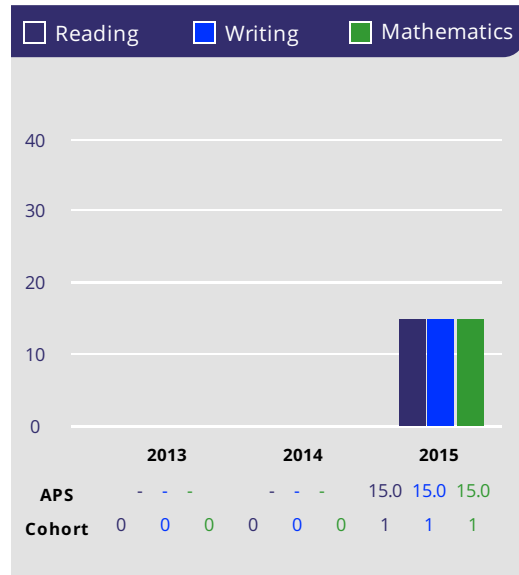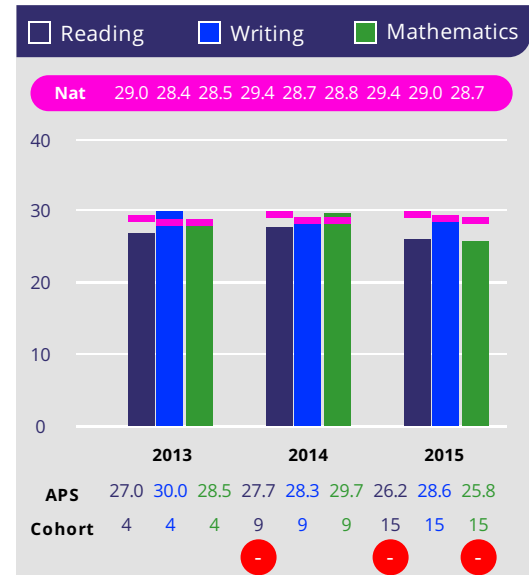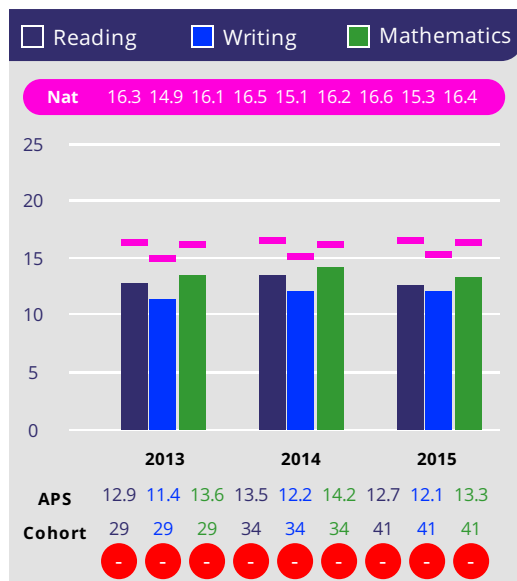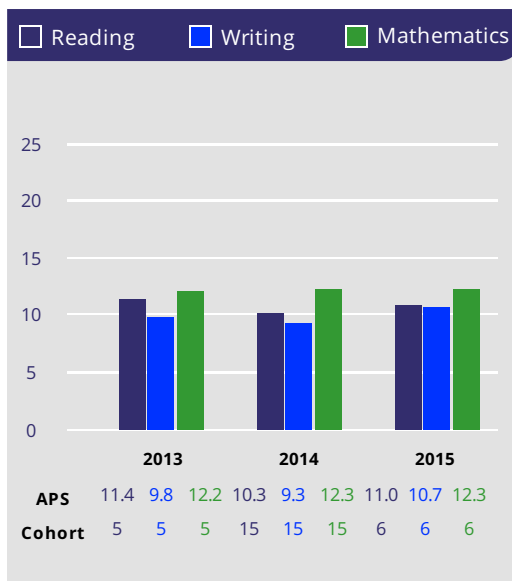Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils.
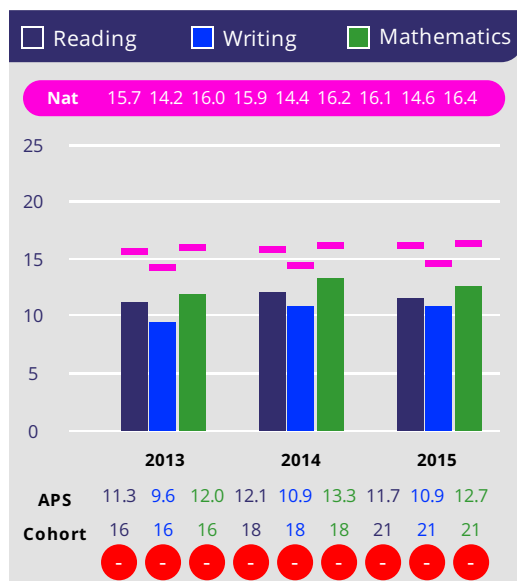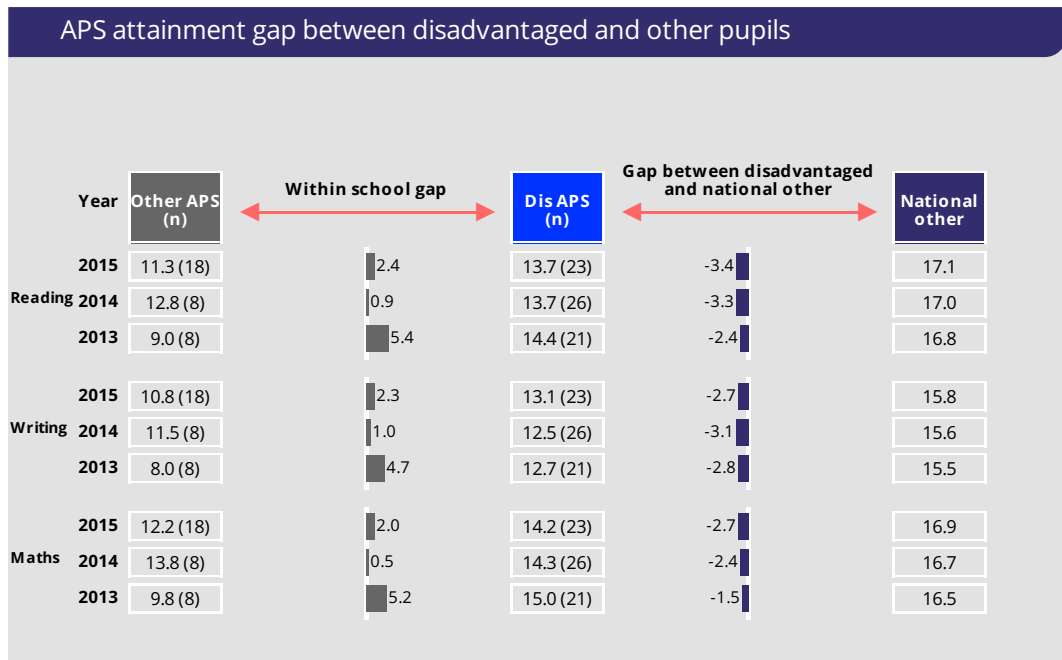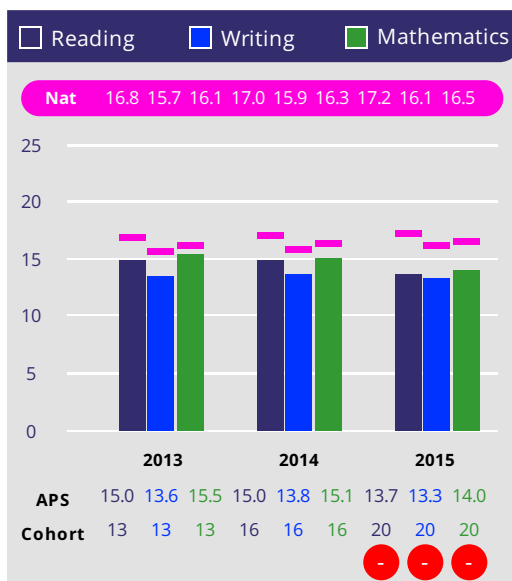
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All pupils

Legend: ☐ Reading ■ Writing ■ Mathematics

Nat: 16.3 14.9 16.1 16.5 15.1 16.2 16.6 15.3 16.4

	2013			2014			2015		
APS	12.9	11.4	13.6	13.5	12.2	14.2	12.7	12.1	13.3
Cohort	29	29	29	34	34	34	41	41	41

SEN no EHC/statement

Legend: ☐ Reading ■ Writing ■ Mathematics

	2013			2014			2015		
APS	11.4	9.8	12.2	10.3	9.3	12.3	11.0	10.7	12.3
Cohort	5	5	5	15	15	15	6	6	6

Boys

Legend: ☐ Reading ■ Writing ■ Mathematics

Nat: 15.7 14.2 16.0 15.9 14.4 16.2 16.1 14.6 16.4

	2013			2014			2015		
APS	11.3	9.6	12.0	12.1	10.9	13.3	11.7	10.9	12.7
Cohort	16	16	16	18	18	18	21	21	21

Girls

Legend: ☐ Reading ■ Writing ■ Mathematics

Nat: 16.8 15.7 16.1 17.0 15.9 16.3 17.2 16.1 16.5

	2013			2014			2015		
APS	15.0	13.6	15.5	15.0	13.8	15.1	13.7	13.3	14.0
Cohort	13	13	13	16	16	16	20	20	20

APS attainment gap between disadvantaged and other pupils

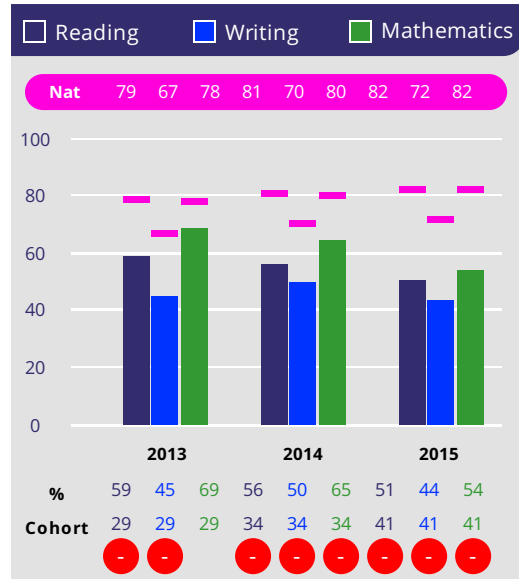|	Year	Other APS (n)	Within school gap	Dis APS (n)	Gap between disadvantaged and national other	National other
Reading	2015	11.3 (18)	2.4	13.7 (23)	-3.4	17.1
	2014	12.8 (8)	0.9	13.7 (26)	-3.3	17.0
	2013	9.0 (8)	5.4	14.4 (21)	-2.4	16.8
Writing	2015	10.8 (18)	2.3	13.1 (23)	-2.7	15.8
	2014	11.5 (8)	1.0	12.5 (26)	-3.1	15.6
	2013	8.0 (8)	4.7	12.7 (21)	-2.8	15.5
Maths	2015	12.2 (18)	2.0	14.2 (23)	-2.7	16.9
	2014	13.8 (8)	0.5	14.3 (26)	-2.4	16.7
	2013	9.8 (8)	5.2	15.0 (21)	-1.5	16.5

🔴 Disadvantaged were well below other pupils nationally in 2015*

🟡 Disadvantaged were at or above other pupils nationally in 2015

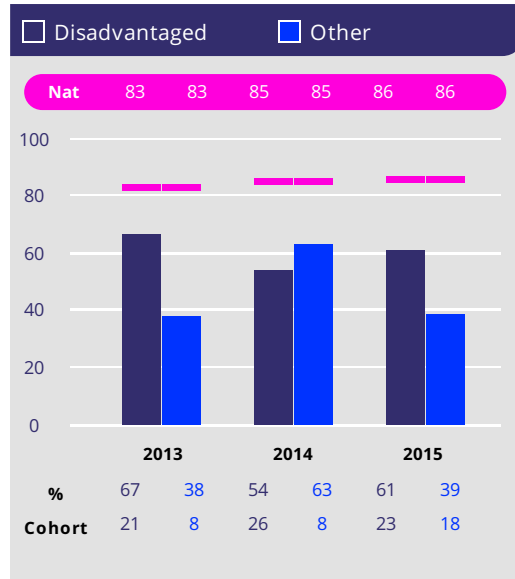*well below means that the gap is 4 points or more

Bridgewater Primary School
KS1 thresholds

Statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

% attaining level 2B+ (All pupils)
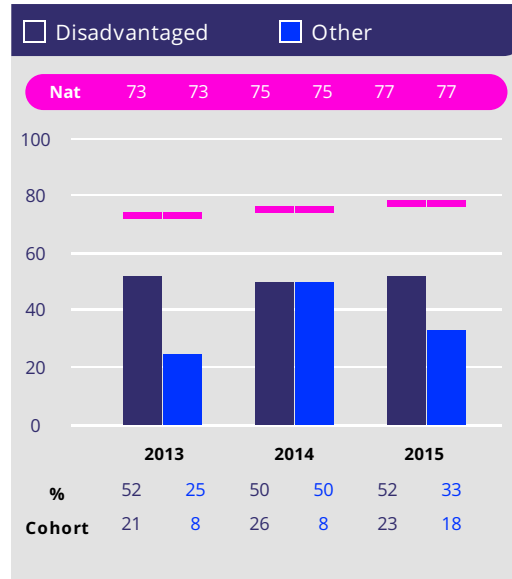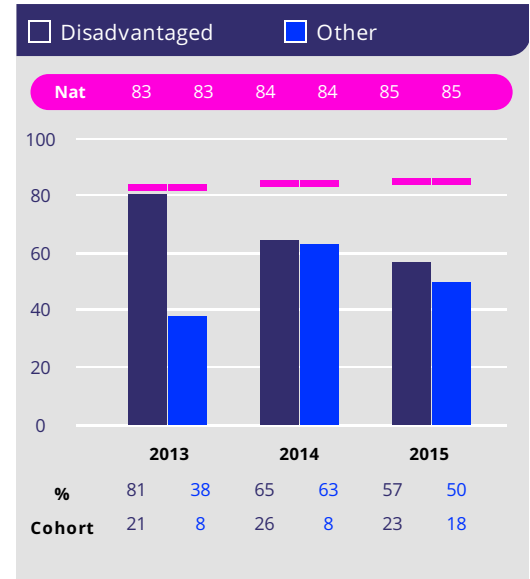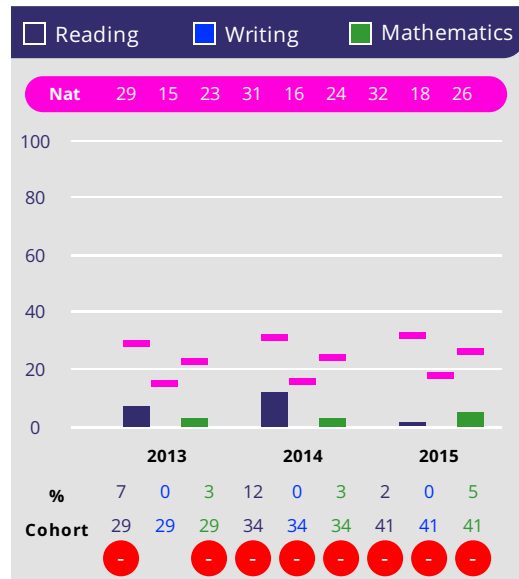
Legend: Reading | Writing | Mathematics

Nat	79	67	78	81	70	80	82	72	82

	2013			2014			2015		
%	59	45	69	56	50	65	51	44	54
Cohort	29	29	29	34	34	34	41	41	41

(- - - - - - - -)

Reading

Legend: Disadvantaged | Other

Nat	83	83	85	85	86	86

	2013		2014		2015	
%	67	38	54	63	61	39
Cohort	21	8	26	8	23	18

Writing

Legend: Disadvantaged | Other

Nat	73	73	75	75	77	77

	2013		2014		2015	
%	52	25	50	50	52	33
Cohort	21	8	26	8	23	18

Mathematics

Legend: Disadvantaged | Other

Nat	83	83	84	84	85	85

	2013		2014		2015	
%	81	38	65	63	57	50
Cohort	21	8	26	8	23	18

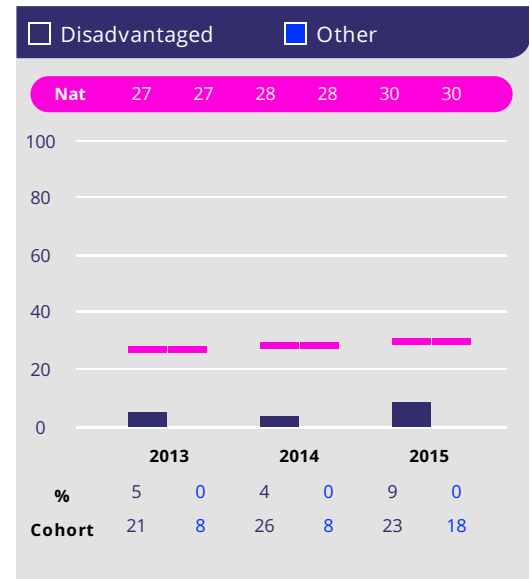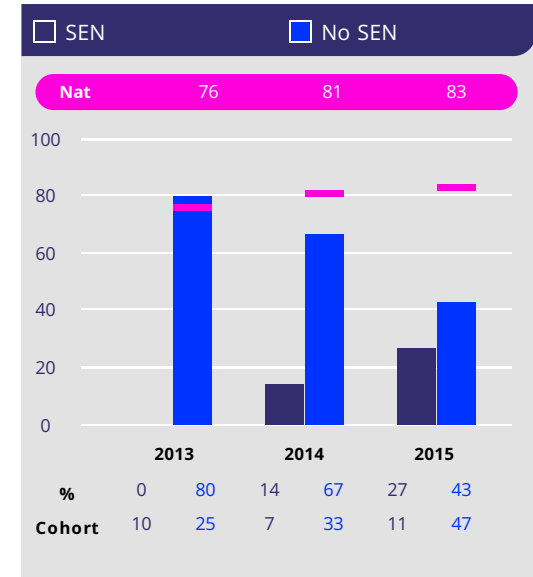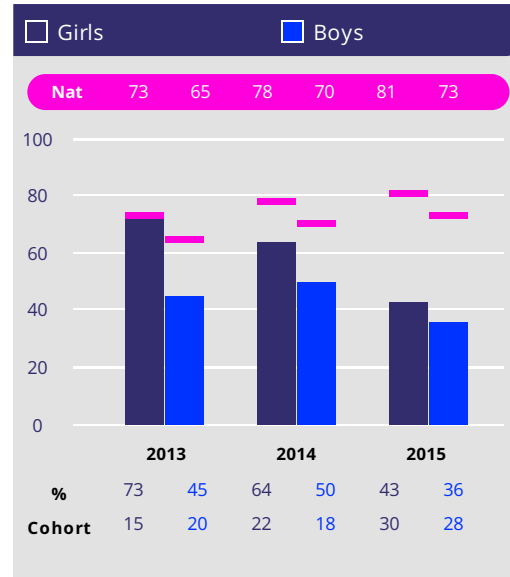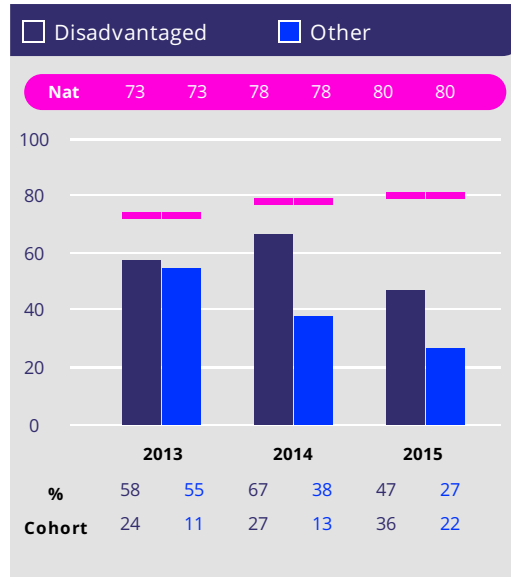## % attaining level 3+ (All pupils)

Legend: Reading | Writing | Mathematics

Nat	29	15	23	31	16	24	32	18	26

	2013			2014			2015		
%	7	0	3	12	0	3	2	0	5
Cohort	29	29	29	34	34	34	41	41	41

(- - - - - - - -)

Reading

Legend: Disadvantaged | Other

Nat	34	34	35	35	37	37

	2013		2014		2015	
%	10	0	15	0	4	0
Cohort	21	8	26	8	23	18

Writing

Legend: Disadvantaged | Other

Nat	18	18	19	19	21	21

	2013		2014		2015	
%	0	0	0	0	0	0
Cohort	21	8	26	8	23	18

Mathematics

Legend: Disadvantaged | Other

Nat	27	27	28	28	30	30

	2013		2014		2015	
%	5	0	4	0	9	0
Cohort	21	8	26	8	23	18
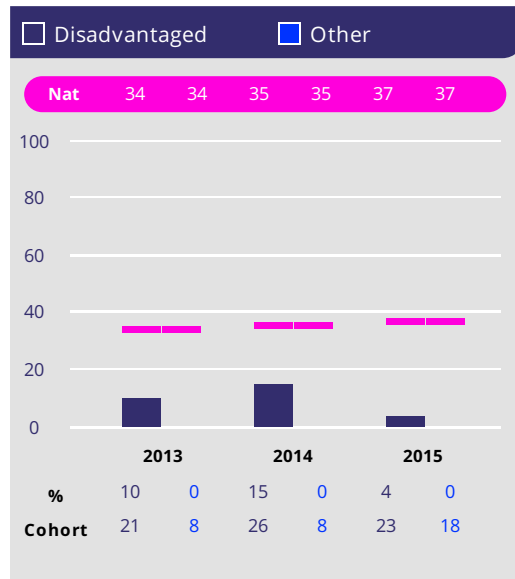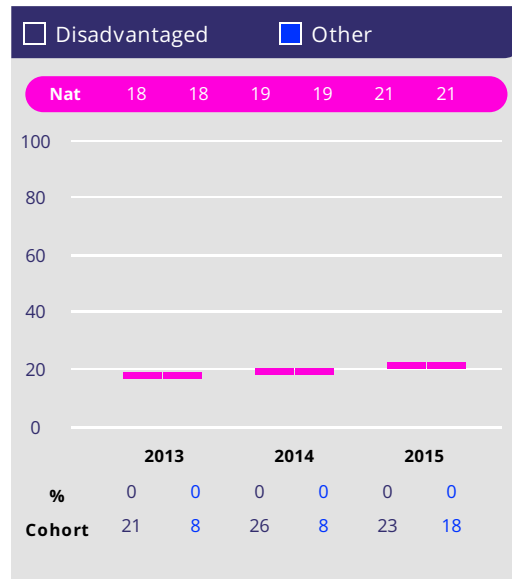
Phonics and Early Years Foundation Stage Profile

Charts display combined figures for SEN with an EHC plan/statement and SEN without an EHC plan/statement. The current format of Early Years Foundation Stage Profile data starts from 2013; the 2015 data are not yet available.

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Key Stage 1

Phonics Year 1 % of pupils that met the expected standard

All Pupils

Nat	69	74	77

	2013	2014	2015
%	57	58	40
Cohort	35	40	58

Disadvantaged / Other

Nat	73	73	78	78	80	80

	2013		2014		2015	
%	58	55	67	38	47	27
Cohort	24	11	27	13	36	22

Girls / Boys

Nat	73	65	78	70	81	73

	2013		2014		2015	
%	73	45	64	50	43	36
Cohort	15	20	22	18	30	28

SEN / No SEN

Nat	76	81	83

	2013		2014		2015	
%	0	80	14	67	27	43
Cohort	10	25	7	33	11	47

Early Years Foundation Stage Profile % of pupils that achieved a good level of development

All Pupils

Nat	52	61

	2012	2013	2014
%	-	35	37
Cohort	-	37	38

FSM / Non FSM

Nat	56	56	64	64

	2012		2013		2014	
%	-	-	35	36	43	13
Cohort	-	-	23	14	30	8

Girls / Boys

Nat	60	44	69	53

	2012		2013		2014	
%	-	-	50	18	43	27
Cohort	-	-	20	17	23	15

SEN / No SEN

Nat	56	66

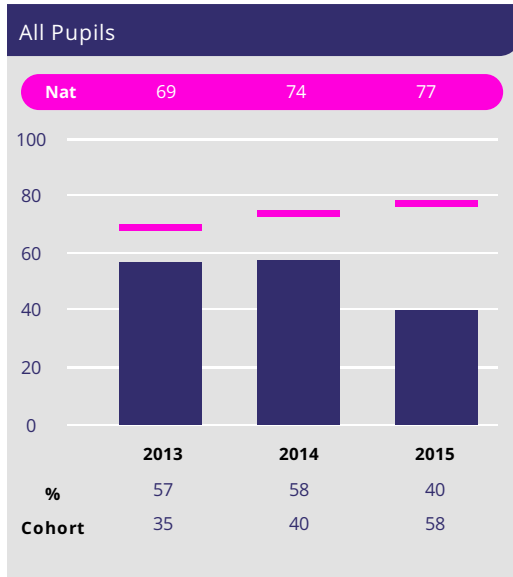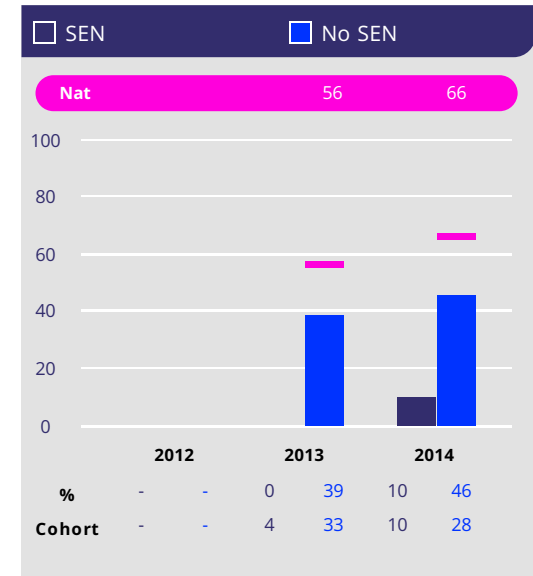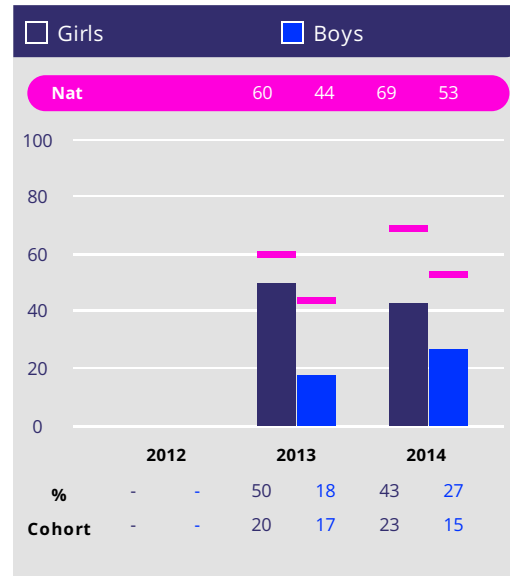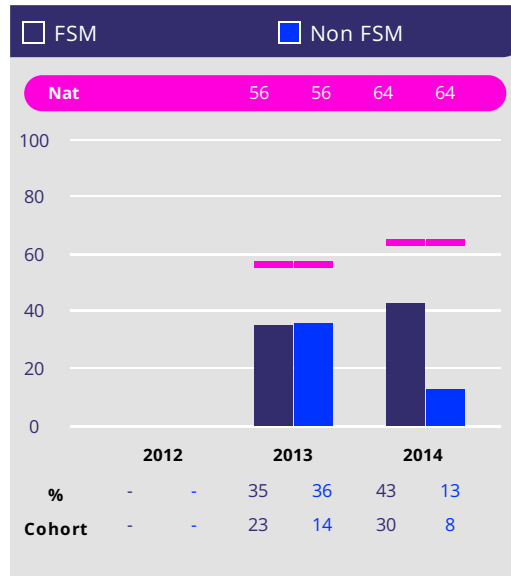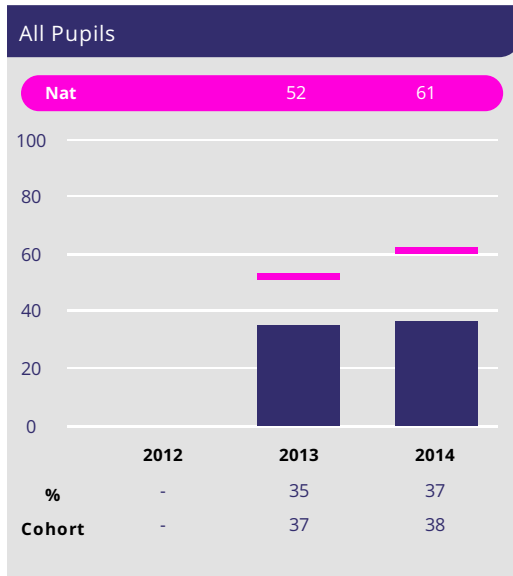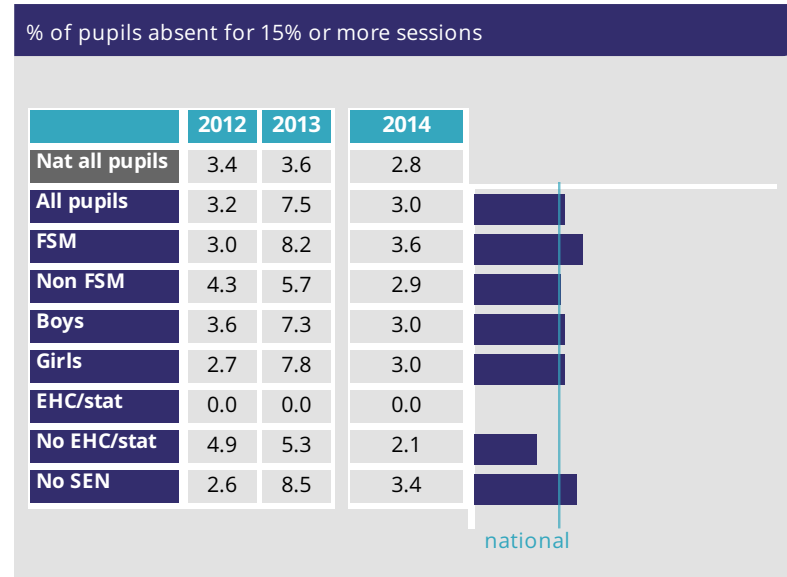|	2012		2013		2014	
%	-	-	0	39	10	46
Cohort	-	-	4	33	10	28

Bridgewater Primary School
Absence, exclusions

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Data showing absence in 2015 and exclusions in 2014 will be available in the December release. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.
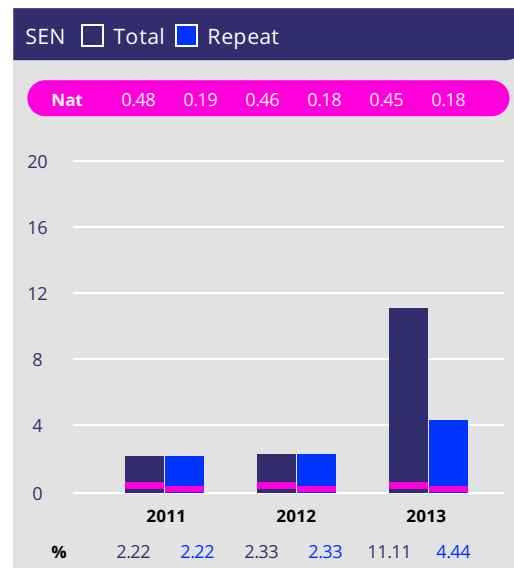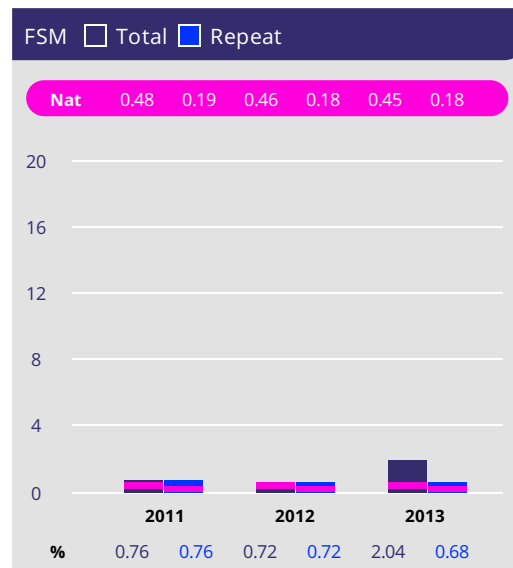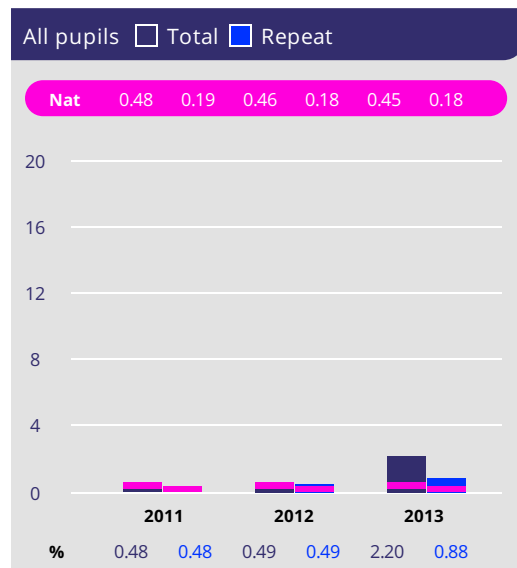
Absence

% of sessions missed

	2012	2013	2014	highest 10% (nat)
Nat all pupils	4.4	4.8	3.9	5.09
All pupils	5.0	6.0	4.8	
FSM	5.0	6.1	4.8	
Non FSM	5.0	5.4	4.7	
Boys	5.4	7.0	5.0	
Girls	4.6	4.9	4.6	
EHC/stat	0.0	0.0	9.6	
No EHC/stat	4.4	5.4	4.4	
No SEN	5.2	6.2	4.9	

national

Persistent Absence

% of pupils absent for 15% or more sessions

	2012	2013	2014	
Nat all pupils	3.4	3.6	2.8	
All pupils	3.2	7.5	3.0	
FSM	3.0	8.2	3.6	
Non FSM	4.3	5.7	2.9	
Boys	3.6	7.3	3.0	
Girls	2.7	7.8	3.0	
EHC/stat	0.0	0.0	0.0	
No EHC/stat	4.9	5.3	2.1	
No SEN	2.6	8.5	3.4	

national

Fixed term exclusions % of pupils excluded

All pupils ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	0.48 0.48	0.49 0.49	2.20 0.88

FSM ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	0.76 0.76	0.72 0.72	2.04 0.68

SEN ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	2.22 2.22	2.33 2.33	11.11 4.44

Permanent exclusions

All pupils

In 2013, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2012

0 pupils were excluded in 2011

Bridgewater Primary School
Context in 2015

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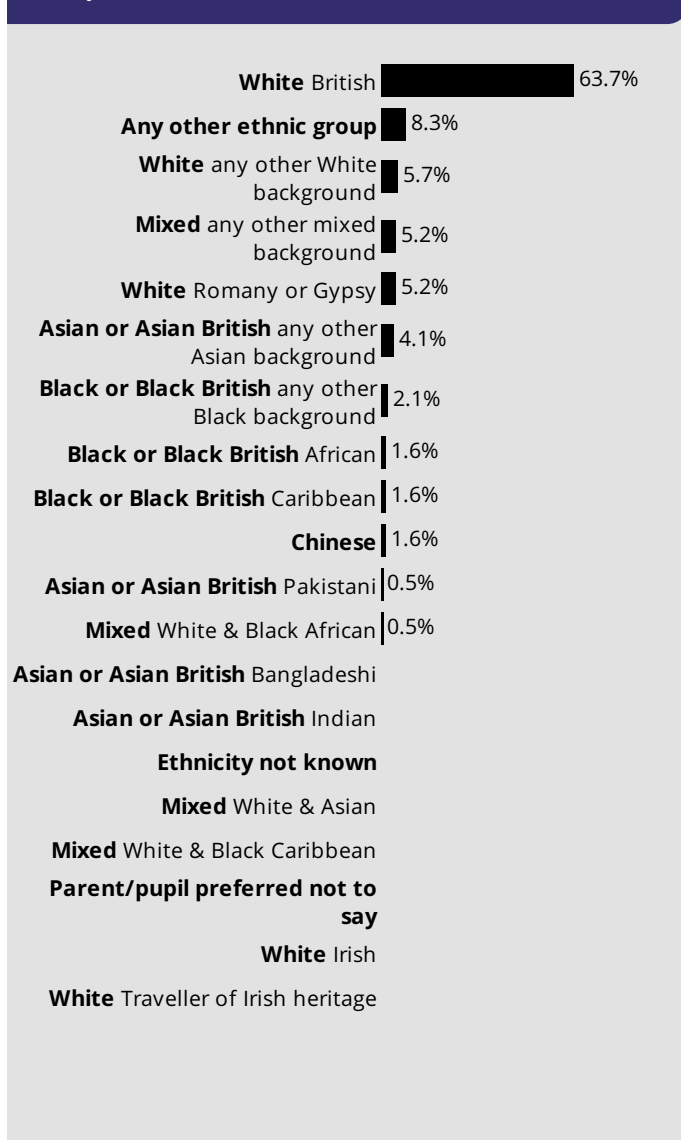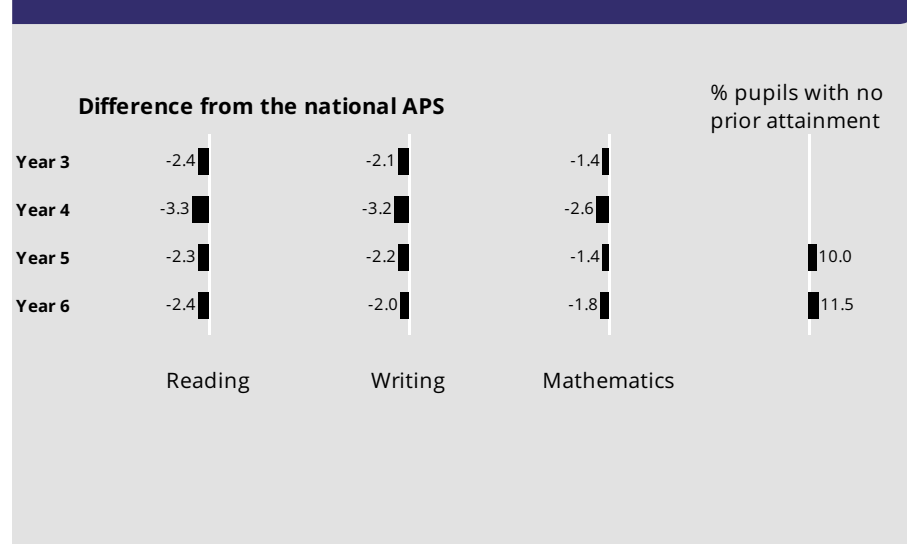
Prior attainment is calculated using points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.
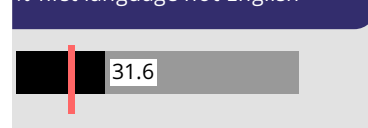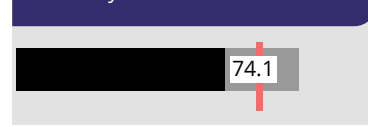
Number on roll up to year 6: **273**

Ethnicity

White British	63.7%
Any other ethnic group	8.3%
White any other White background	5.7%
Mixed any other mixed background	5.2%
White Romany or Gypsy	5.2%
Asian or Asian British any other Asian background	4.1%
Black or Black British any other Black background	2.1%
Black or Black British African	1.6%
Black or Black British Caribbean	1.6%
Chinese	1.6%
Asian or Asian British Pakistani	0.5%
Mixed White & Black African	0.5%
Asian or Asian British Bangladeshi	
Asian or Asian British Indian	
Ethnicity not known	
Mixed White & Asian	
Mixed White & Black Caribbean	
Parent/pupil preferred not to say	
White Irish	
White Traveller of Irish heritage	

Prior attainment

Difference from the national APS

% pupils with no prior attainment

	Reading	Writing	Mathematics	
Year 3	-2.4	-2.1	-1.4	
Year 4	-3.3	-3.2	-2.6	
Year 5	-2.3	-2.2	-1.4	10.0
Year 6	-2.4	-2.0	-1.8	11.5

% girls

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
62.5%	55.9%	53.6%	51.9%	36.7%	57.7%

% first language not English

31.6

% stability

74.1

CLA pupils

Number on roll up to year 6: **4**

% free school meals

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
72.9%	73.5%	89.3%	81.5%	86.7%	80.8%

% SEN

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
20.8%	17.6%	28.6%	25.9%	33.3%	26.9%