

Sport Premium Overview

Primary School's Vision Statement:

"Continue to increase participation in a range of sports and competitions. Continue to upskill teachers to deliver effective lessons that ensure progression in skills are developed and so enable sustainability. Improve assessment within PE. Further develop extended and enrichment provision."

At Bridgewater School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We welcomed the Government's announcement to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. Entering the second year of this funding we continue to be committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools was calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2015. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Jan 2015)	193
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Total amount of Sport Premium Grant received	£8965
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The £8965 received for the 2015/16 academic year will be spent on Newcastle Sport - £6000; North East Dance - £1640; and Whickham Thorns - £2105. The additional amount of £780 to be covered by the school.

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Bridgewater School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education	
Raising standards of all our children in physical education	
Objectives	Outcomes
<ul style="list-style-type: none"> Staff to develop, alongside the external coaches, a curriculum overview for the year. 	<ul style="list-style-type: none"> Staff delivering high quality PE lessons, now and in the future.
<ul style="list-style-type: none"> Improve assessment within PE 	<ul style="list-style-type: none"> Provide a clear focus on accelerating learning for staff and pupils. Encourages the inclusion of all pupils. Identifies individual and group strengths and areas for development. Provides a personalised learning journey

	<ul style="list-style-type: none"> • Provides clear evidence of progress and value added. • Shows pupils where they are, where they go next and what they need to do to get there. • Encourages a 'growth mindset' and increases motivation to learn and progress by providing next steps and targets. • Encourages transfer of skills across other subjects. • Encourages rapid and sustained progress.
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Healthy Active Lifestyles	
Ensuring all our children have access to regular exercise	
Objectives	Outcomes
<ul style="list-style-type: none"> • Engage with North East Dance to plan and deliver dance lessons with staff. 	<ul style="list-style-type: none"> • Participation at the dance festival.
<ul style="list-style-type: none"> • Increase and maintain the range of after-school clubs available. 	<ul style="list-style-type: none"> • School staff and external coaches to continue to deliver swimming, football, games & street dance clubs, and set-up new clubs.

Competitive School Sport	
Increasing pupil's participation in extra-curricular sport	
Objectives	Outcomes
<ul style="list-style-type: none"> • Engage with Newcastle Sports to plan and deliver team games with staff. 	<ul style="list-style-type: none"> • Participation in cluster tournaments at Excelsior Academy. • In-house competitions. • Participate in inter-schools competitions.

The curriculum driver links for the above actions are: health & wellbeing; aspiration; use of local area; and active learning.