

Family Support Worker: Caseload May 2015 – July 2015

Child / family name	Intervention	Outcome
Child 1 & Child 2	<ul style="list-style-type: none"> • Attend Core Groups • Prepare reports for Child Protection Conference • Liaised with Core Group to ensure information is shared 	<p>Ensure Children's needs are met through the implementation of CP Plan.</p> <p>Ensure Child Protection Plan is working and family are supported to make necessary changes.</p> <p>Ensure that Conference has up to date information in relation to the children to enable Child Protection decisions to be made and that children are safeguarded.</p> <p>Liaised with other professionals in the core group as concerned that core groups were not regularly scheduled and not all core group members were regularly attending.</p>
Children 3 & 4	<ul style="list-style-type: none"> • Prepare reports and attend Child Protection Conference and Core Groups 	<p>Ensure that children are safeguarded and that children's needs are met through Child Protection Plan</p>

Children 5 & 6	<ul style="list-style-type: none"> • Offered behaviour Management support and discussed strategies. • Support Mum to make a disability Living Allowance application. 	<p>Mum aware of strategies she can use to manage children's behaviour.</p> <p>Ensure Ensure the family are in receipt of all entitled benefits</p>
Child 7 & 8	<ul style="list-style-type: none"> • Worked with parent in relation to children's school attendance/ lateness. • Compiled reports and attended Child Protection Conference. • Attend Core Group Meetings. 	<p>Children's attendance & punctuality to improve.</p> <p>Children subject to Child Protection Plan and Safeguarded. Ensure the child protection plan is met.</p>
Child 9 & 10, 11 & 12	<ul style="list-style-type: none"> • Liaised with 16 Plus Team to ascertain families needs. • Referred back to childrens social care 	<p>Awareness of family history and asylum status in order to tailor appropriate support. Ensure the children are safeguarded and the family receives appropriate support.</p>
Children 13 & 14	<ul style="list-style-type: none"> • Continue to offer support to the family and liaise with Grandmother who is a protective factor and provides support to Mum. • Made referral to Childrens Social Care in relation to a disclosure from child 14 in relation to her infant niece. 	<p>Ensure that the family are aware of support available and continue to try and engage family with support.</p> <p>Ensure child is safeguarded.</p>
Child 15	<ul style="list-style-type: none"> • Liaised with Childrens Social Care in relation to referral made by SEN transport • Attended CAF meetings. 	<p>Ensure that child is safeguarded.</p> <p>Ensure family is supported and Child's needs are met.</p>

	<ul style="list-style-type: none"> • Liaised with Mum in relation to child's health needs. • Supported Mum to manage her own health needs and establish a relationship. • Supported Mum to challenge SEN transport in relation to the referral made. • Attended SEN Reviews • Made referral to Children with Disabilities Team 	<p>Ensure child's health needs are met.</p> <p>Mum to meet her health needs which will have a positive impact for the children. Mum finds it difficult to trust professionals due to past experiences however due to establishing an open relationship Mum contacts me when she requires support. Mum supported to ensure that her views are advocated.</p> <p>Ensure I have an awareness of child's SEN needs in order to appropriately support the family. Ensure the family receive appropriate level of Support in relation to child's disability.</p>
Child 16	<ul style="list-style-type: none"> • Supported grandparents to apply for DLA 	Ensure the family receive all entitled benefits.
Child 17	<ul style="list-style-type: none"> • Attended Care Team meetings and liaised with professionals working with the family. • Supported Mum regarding concerns with child's behaviour and supported with behaviour management techniques 	<p>Ensure that families support needs are met and that Child 17 is supported with his emotional needs. Ensure that a multi disciplinary approach is taken to support needs.</p> <p>Ensure Mum has awareness of behaviour techniques to support managing child's behaviour.</p>
Child 18 & 19	<ul style="list-style-type: none"> • Attended care team meetings • Liaised with Mum in relation to child 18's issues with soiling. 	<p>Ensure the child in need plan was being met</p> <p>Ensure that child has appropriate change of clothing in school in order to reduce any embarrassment should he soil in school.</p>

	<ul style="list-style-type: none"> • Referred to childrens Social Care following an unexplained injury to child 19. • Attended strategy meeting. • Compile a report and attend Initial Child Protection conference 	<p>Ensure children are safeguarded</p> <p>Decide whether the concerns met the thresholds to initiate and initial child protection conference. Ensure that all available information is shared in a Multi-disciplinary forum in order to ensure children are safeguarded.</p>
Child 20	<ul style="list-style-type: none"> • Attend Care Team meetings for child 	<p>Ensure children's needs continue to be met and that family receive appropriate levels of support</p>
Child 21	<ul style="list-style-type: none"> • Liaised with parents in relation to child's behaviour and experiences in his home country as the family are seeking asylum • Translated letters to ensure parents are aware of school pick up times etc 	<p>Ensure that parents have strategies to use in relation to child's behaviour and that school are aware of Any difficulties the child/family have in order to provide appropriate and timely support.</p>
Child 22	<ul style="list-style-type: none"> • Liaised with Grandmother in relation to child's needs • Organised a meeting between professionals. 	<p>Ensure Grandmother has an understanding of the different way child presents in school and how independent he is in the school setting to ensure he</p> <p>Is not disadvantaged by family members not promoting things which he is capable of.</p> <p>Ensure professionals working with Grandma have an Understanding of child's capabilities in the school Setting.</p>
Child 23	<ul style="list-style-type: none"> • Support Mum with behaviour Management. 	<p>Mum has better awareness of strategies which can</p>

	<ul style="list-style-type: none"> • Support Mum to CYPS appointments. • Attend SEN Reviews • Referred to Kalmer Counselling to support Mum 	<p>be used to manage child's behaviour. Mum is supported to put her views across and has the opportunity to talk through anything she is unsure of following the appointment. Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review. Enable Mum to receive support in relation to her expectations and management of child's condition.</p>
Child 24	<ul style="list-style-type: none"> • Attend SEN Reviews • Worked with parent in relation to children's school attendance/ lateness. 	<p>Ensure that Mum is aware of impact SEN has on child's learning and has opportunity to discuss anything she is unsure of outside of SEN Review. Ensure child's punctuality and attendance improve.</p>
Child 25	<ul style="list-style-type: none"> • Worked with parent in relation to children's school attendance. • Supported Mum to access local foodbank and liaised with Childrens Social Care to ensure Mum is supported in relation to benefits. • Liaised with Childrens Social care to ensure family receive appropriate levels of support. 	<p>Ensure child's attendance improves.</p> <p>Ensure the family have support to access all available benefits and that the family have enough food.</p> <p>Ensure information is shared with professionals working with the family in order for the needs of the family to be met.</p>
Child 26, 27 & 28	<ul style="list-style-type: none"> • Supported Mum re behaviour management. • Mum engaging with Family support • Provided support in class to child 26 	<p>Ensure Mum has the strategies/tools to enable her to confidently manage the children's challenging behaviour.</p> <p>Ensure child has support to manage his emotional responses and is able to settle in class.</p>

	<p>when his behaviour was challenging.</p> <ul style="list-style-type: none"> • Liaised with Hawthorn School and SEN transport relating to transport issue for older child. 	<p>Improve children's punctuality as they were late on a daily basis due to waiting for school transport for sibling before they could leave for school.</p>
Child 29	<ul style="list-style-type: none"> • Child 29 enrolled in wraparound. • Encouraged Mum to access support through her GP in relation to her mental health and offered support to access this. • Referred Mother and Child for Psychotherapy sessions with Kalmer Counselling • Prepared reports for Child in Need Review. • Supported Grandmother in application for Special Guardianship. 	<p>Promote Child 29's social and emotional wellbeing Through having the opportunity to socialise with Children. Ensure Mum addresses issues in relation to her emotional wellbeing in order to ensure she is able to manage her mental health needs/minimise the impact of Mum's ill health has on Child 29. Ensure Mum has the opportunity to work with Psychotherapist in relation to her mental ill health and strengthen her relationship with her child.</p> <p>Ensure all available information is shared at Child In Need Review. Ensure that the complex child in need plan is adhered to and that support is available to ensure implementation of the plan. Ensure child is safeguarded and has the opportunity to continue to live with her Grandmother who has provided a secure, stable and consistent environment.</p>
Child 30	<ul style="list-style-type: none"> • Work with Mum in relation to child's attendance & liaised with Childrens Social Care in relation to concerns regarding attendance 	<p>Ensure child's attendance improves.</p>

Child 31	<ul style="list-style-type: none"> • Liaised with CYPS in relation to assessment. • Worked with Mum in relation to behaviour management . 	<p>Ensure assessment is carried out in relation to child's Needs and that Mum understands the information shared.</p> <p>Ensure Mum has appropriate strategies/tools to use to manage child's challenging behaviour.</p>
Child 32 & 33	<ul style="list-style-type: none"> • Continue to work closely with Attendance Officer regarding attendance. • Continue to attempt to engage with Mum in relation to child's needs and attendance. 	<p>Ensure Child's attendance is closely monitored. Both children have failed monitoring periods. Mum has been fined by the local authority for child 33 and will be going to court for child 32.</p> <p>Ensure that Mum is aware of support available and continue to try and engage Mum with support in order to ensure child's needs are met.</p>
Child 34	<ul style="list-style-type: none"> • Liaised with Grandmother regarding child's behaviour . • Provided support in class to child 26 when his behaviour was challenging. • Referred to Kalmer Counselling 	<p>Ensure Grandmother is aware of behaviour displayed in school and have appropriate strategies to manage behaviour at home.</p> <p>Ensure child has support to manage her emotional responses and is able to settle in class.</p> <p>Ensure child has opportunity to work through attachment difficulties and that Grandmother has an understanding of how attachment style affects child's behaviour.</p>
Child 35	<ul style="list-style-type: none"> • Attended SEN Review 	<p>Ensure I have awareness of child's needs in order</p>

	<ul style="list-style-type: none"> • Referred to Psychotherapist in relation to parent child work around child's anxiety issues. • Supporting Mum and child around transition to Specialist provision. 	<p>to support parents. Parent and Child to have Psychotherapeutic interventions in order to reduce the child's anxieties.</p> <p>Ensure child and Mum receives appropriate support to reduce anxieties around transition to specialist educational provision.</p>
<p>Child 36, 37, 38 &39</p>	<ul style="list-style-type: none"> • Attended and lead CAF meetings in the absence of the Lead Professional. • Liaised with other professionals in CAF team to ensure that referrals have been made in relation to support for the family. • Liaise with the family regarding the children's needs and where necessary translate letters home to do this. • Supported Mum around difficulties managing pick up's between different schools arranging wraparound for days when support is not available from family members. Produced a timetable to ensure that Mum is clear regarding pick up arrangements. • Supported Mum to bring the younger children to nursery/0-3 setting. 	<p>Ensure the family are supported and a robust plan is in place to support the complex needs of the family. Ensure the family receive all available support.</p> <p>Ensure the family meet the children's needs are met and that family are aware of strategies used with the children in school to enable them to replicate this in the home. Ensure parents have awareness of what the children require in school.. Ensure that support within the family is appropriately utilised and that the children are enrolled in wraparound for the days when no family members</p>

	<ul style="list-style-type: none"> • Attended Special Educational Needs reviews Educational Health Care Plan for child 38. • Arranged and supported Mum to visit specialist secondary education provision. • Ensured outstanding school meal debt was cleared when family received backdated benefits 	<p>are available to help.</p> <p>Ensure younger children's developmental needs are met through appropriate educational stimulation. Ensure I have an understanding of child's special Educational needs in order to appropriately support Mum through the Education Health Care Plan Process. Ensure Mum has an awareness of what a special school could offer in relation to her child's needs. Reduce debt to school .</p>
Child 40	<ul style="list-style-type: none"> • Worked with Mum regarding strategies to manage child's needs/behaviour. • Attended SEN Review • Supported Mum around understanding husbands health issues and explaining them to child. • Referred to Kalmer Counselling. 	<p>Ensure Parents have strategies to use to manage Child's needs. Ensure I have awareness of child's needs in order to support parents. Ensure child is aware of health issues in an age appropriate manner. Enable Mum to ask questions of hospital staff to improve her understanding and reduce anxieties. Parents to have the opportunity to receive therapeutic interventions to reduce their anxieties and improve their relationship with their child and have a better understanding and strategies to manage his needs.</p>
Child 41	<ul style="list-style-type: none"> • Liaised with health professionals working with child 41. 	<p>Understanding of prognosis following operation to ensure child is absent from school as little as</p>

		possible.
Child 42	<ul style="list-style-type: none"> • Liaised with health professionals regarding child's hearing. • Translated letters for parents 	<p>Ensure school are aware of hearing issues</p> <p>Enable school to gain consent from Health for Information to be shared.</p>
Child 43	<ul style="list-style-type: none"> • Liaised with Mum in relation to child's attendance. • Liaise with Children & Young Peoples Service on Mum's behalf. 	<p>Ensure Mum has support in order to improve child's attendance.</p> <p>Mum is concerned that child has not had a follow up appointment.</p>
Child 44	<ul style="list-style-type: none"> • Attend Care Team meetings as part of the multi-disciplinary Team. • Attend Special Educational Needs Reviews/Educational Health Care Plan meetings. • Communicated SEN Review minutes to Mum.# • Arranged visits to alternate specialist educational provision. 	<p>Ensure that the child's needs are met.</p> <p>Ensure I have an understanding of child's special Educational needs in order to appropriately support Mum through the Education Health Care Plan. Ensure Mum has understanding of what was discussed at the SEN Review as she did not attend and is unable to read.</p> <p>Ensure Mum has awareness of different provisions in order to make an informed choice when naming a school in the Education Health and Care Plan.</p>
Child 45	<ul style="list-style-type: none"> • Liaised with Mum in relation to school attendance • Referred to school health in relation to medical assessments. 	<p>Ensure that child's attendance improved.</p> <p>Ensure child's health needs are met.</p> <p>Ensure that Mum is appropriately supporting her</p>

	<ul style="list-style-type: none"> Supported Mum in relation to meeting his needs in a manner appropriate to his age and developmental stage. 	Child's development.
Child 46 & 47	<ul style="list-style-type: none"> Attended SEN Child 46's reviews Liaised with school health regarding concerns Mum has with obsessive behaviour 	<p>Ensure that the child's educational needs are met and that parents are aware of child's needs in order to support with this.</p> <p>Child to receive support from school health in Relation to health needs.</p>
Child 48, 49 & 50	<ul style="list-style-type: none"> Worked with Mum and Attendance Officer regarding school attendance. Support Mum to access support regarding mental health. Child 48 has been monitored by the Local Authority in relation to attendance. Brought children into school when absent but well enough to be in school. 	<p>Ensure child 48 & 49's educational needs are met and attendance improved.</p> <p>Ensure Mum is able to address mental health needs to ensure her low mood does not negatively impact on the children.</p> <p>Mum has been fined.</p> <p>Ensure children attend school.</p>
Child 51 & 52	<ul style="list-style-type: none"> Supported Mum in relation to housing issues, trying to get a priority housing band. Supported Mum in relation to children's attendance and transported children into school. Supported Mum in relation to behaviour management for child 52. Supported Mum to access support in relation to her mental health 	<p>Ensure the family get their own tenancy.</p> <p>Ensure that the children's attendance improves.</p> <p>Mum has strategies to use to appropriately manage Challenging behaviour.</p> <p>Ensure Mum receives appropriate help in relation to</p>

		her own mental health issues to ensure this does not have a negative impact on the children.
Child 53 & 54	<ul style="list-style-type: none"> • Liaised with parents and Attendance Officer regarding timekeeping and attendance. • Referred to the Local Authority Attendance Service. 	<p>Ensure children are attending school and are not missing lessons.</p> <p>Parents received a fine for non school attendance.</p>
Child 55	<ul style="list-style-type: none"> • Attend Core Groups/liaise with professionals working with the family and prepare Child Protection reports for conference. 	Ensure Child Protection Plan is adhered to and child's needs are safeguarded and met.

Child 56 & 57	<ul style="list-style-type: none"> • Supported Mum in relation to DV • Supported Mum in relation to strategies to use for Child 57 • Referred to Childrens Social Care. 	<p>Ensure Mum has an understanding of the impact of domestic violence on children was aware of available support for the children and herself and was able to safeguard the children.</p> <p>Mum has strategies to manage challenging behaviour.</p> <p>Ensure children are safeguarded..</p>
Child 58	<ul style="list-style-type: none"> • Referred Parent and child to Psychotherapist. • Referred to attendance service to fine for unauthorised holidays 	<p>Ensure child's emotional needs are met and that Mum has an understanding of child's emotional needs.</p> <p>Ensure government guidance for term time holidays is followed in order to discourage the taking of holiday school term.</p>

Child 59	<ul style="list-style-type: none"> • Liaised with Dad and offered support regarding concerns with lateness and attendance. • Supported Dad in relation to housing issues. 	<p>Ensure dad is supported to ensure child 59 attends school regularly and on time.</p> <p>Ensure the family received appropriate support to ensure they did not become homeless.</p>
Child 60, 61 & 62	<ul style="list-style-type: none"> • Attend care team meetings. • Supported Dad to meetings. • Liaised with school staff in relation to strategies that can be implemented between home and school. 	<p>Ensure Child's needs are met through the implementation of Looked After Plan.</p> <p>Ensure family are supported to make necessary Changes and Dad's views are advocated..</p> <p>Ensure there are clear strategies used between home and school to support the management of child 63's behaviour.</p>
Child 63	<ul style="list-style-type: none"> • Liaised with Mum in relation to attendance. • Worked with parents regarding implementing appropriate boundaries and ensuring parents were aware of boundaries in school. 	<p>Ensure child attends school regularly.</p> <p>Support parents in managing child's behaviour and ensuring they have an awareness of boundaries and expectations in the school setting in order to ensure a consistent approach.</p>
Child 64, 65 & 66	<ul style="list-style-type: none"> • Liaised with Mum in relation to children's emotional wellbeing and offered support. 	<p>Ensure that children's emotional wellbeing.</p>
Child 67	<ul style="list-style-type: none"> • Liaising with Attendance Officer and carrying out home visits when child 67 is absent. • Liaised with child 67 & parents in relation issues with Child 67's relationships with her peer group. 	<p>Ensure child attends school regularly and parents are clear of expectations in relation to attendance.</p> <p>Ensure that parents concerns regarding alleged 'bullying' are addressed and that child 67 has the opportunity to talk through her experiences in order to properly frame them.</p>

Child 68	<ul style="list-style-type: none"> • Attend CAF meetings • Liaised with School Health in relation to issues with soiling. • Transported child to school when Mum's health is poor. • Referred to Children's Social Care 	<p>Liaise with family & professionals working within the team to ensure the child's needs are met. Ensure child's health needs are met.</p> <p>Ensure child's attends school when parents ill health would impact on attendance. Ensure child is safeguarded.</p>
Child 69, 70 & 71	<ul style="list-style-type: none"> • Liaising with Attendance Officer and parents in relation to attendance. • Visiting whenever children are absent and where possible transporting into school. 	<p>Ensure child attends school regularly and parents are clear of expectations in relation to attendance. Ensure children attend school when they are well enough to attend.</p>
Child 72	<ul style="list-style-type: none"> • Liaised with Dad regarding child's attendance and lateness. • Liaised with siblings school regarding concerns that the family require support around siblings disability and suggested either a CAF or referral to Children with Disabilities Team to offer appropriate support. • Support parents to apply for a reception school place in September for child's younger sibling. 	<p>Ensure child attends school regularly and parents are clear of expectations in relation to attendance and punctuality . Ensure that the family have appropriate support to manage the needs of all the children, particularly the complex needs of their oldest child.</p> <p>Try to ensure that parents are not managing school runs between 3 schools.</p>
Child 73	<ul style="list-style-type: none"> • Offered behaviour Management support and discussed strategies. 	<p>Parents aware of strategies she can use to manage child's behaviour.</p>

<p>Child 74 & 75</p>	<ul style="list-style-type: none"> • Regular discussions with Aunt to ensure she is aware of child 74's behaviour in school. • Support Child 74 to CYPS appointment • One to One support to maternal aunt in relation to managing child 74's challenging behaviour. • Supported child 74 around transition to secondary school and facilitated visits to support in transition. 	<p>Ensure good communication between home and school in order to ensure consistent behaviour management strategies are incorporated between home and school.</p> <p>Ensure child 74 has the opportunity to work through And self regulate his feelings/emotions in a safe environment. Ensure Child 74 has strategies he can use when he is experiencing difficulties. Ensure Child 74 has mental health assessment regarding emotional needs.</p> <p>Ensure that aunt has strategies to manage child's behaviour which is consistent to those used in school.</p> <p>Ensure child is supported to make as smooth a transition as possible to secondary school.</p>
<p>Child 76 &77</p>	<ul style="list-style-type: none"> • Worked with Mum in relation to behaviour management. • Supported Mum to GP to access support for mental health. • Provided information for court when Mum moved out of area to flee domestic violence. 	<p>Mum has strategies to use to manage the children's behaviour.</p> <p>Mum's low mood addressed.</p> <p>Ensure that appropriate information was shared with the court in relation to the children and their wellbeing.</p>
<p>Child 78 & 79</p>	<ul style="list-style-type: none"> • Attended TAF meetings in relation to children. • Liaised with Dad regarding concerns that child 78 was having tantrums regarding 	<p>Ensure family are supported to meet children's needs</p> <p>Ensure parents are able to provide support with home have strategies to use to do so. Ensure child 79 has</p>

	homework and offered strategies to support with this. Referred to wellbeing officer to support child 78 to not 'bottle up' issues.	expressing his feelings and emotions.
Child 80 & 81	<ul style="list-style-type: none"> • Liaised with Mum regarding children's attendance. • Liaised with Mum regarding outstanding dinner debt. • Offered support relating to financial hardship. 	<p>Improve children's attendance.</p> <p>Outstanding debt reduced.</p> <p>Ensure the family are receiving all entitled benefits.</p>
Whole school	<ul style="list-style-type: none"> • Monitor attendance on a daily basis. Telephone parents of children who have not informed school of absence as part of first response. Visit homes of children who I am unable to contact or have poor attendance to ascertain reason for absence. • Liaise closely with Tracy Lamb (Attendance Officer) regarding persistent attendance issues. • Translate letters for EAL parents with regard to attendance. • Offer parenting contracts to parents whose children's attendance falls below 90%. • Check attendance on a monthly basis for children whose attendance is 85% or below and refer for legal monitoring where possible. • Commenced IAPT (Improving Access to 	<p>Working to improve attendance. Where appropriate bringing children into school to ensure they do not miss education.</p> <p>Ensure prompt Local Authority response with regard to persistent unauthorised absences.</p> <p>Ensure EAL parents are aware of attendance Expectations in the UK and procedures for non school attendance.</p> <p>Ensure parents have the opportunity to work with School in relation to school attendance before legal monitoring stage.</p> <p>Improve children's school attendance.</p> <p>Improve access to low level therapeutic services for Children within school.</p>

	<p>Psychological Therapies) at Northumbria University.</p>	
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