

Sport Premium Grant Overview

Purpose of the premium as set out by the Government:

‘The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles

Allocations for the academic year 2017 to 2018 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2017 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by 4 April 2018. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils’ PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within their year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
*23/30 25m or above
 - use a range of strokes effectively
*21/30
 - perform safe self-rescue in different water-based situations
*all children had training on this element.

If selected, schools must also take part in a sampling review to scrutinise their compliance with these conditions.’

PE and Sport Premium conditions of grant 2017 to 2018: local authorities and maintained schools.

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Bridgewater School's Vision Statement:

“Continue to increase participation in a range of sports and competitions. Continue to upskill teachers to deliver effective lessons that ensure progression in skills are developed and so enable sustainability. Improve assessment within PE. Further develop extended and enrichment provision.”

At Bridgewater School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We welcomed the Government's announcement to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. Entering the second year of this funding we continue to be committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Total no of primary aged pupils between the ages of 5-11(January 2017 Census) = 267

Total amount of Sport Premium Grant received (October 2017) £18,670

The £18670 received for the 2017/2018 academic year will be spent on;

Newcastle Sport with Teacher planning (N - Y6) £9200 (1 ½ days per week)

North East Dance with Teacher planning (N - Y6) £2150 (1 day per week)

Beamish Wild (Y3 - Y6) £1950

Skipping training and equipment(R – Y6) £711.89

Climbing (Y6) £720

Extra swimming (Y5) £221

KS1 after school sports club (Y1&2) £975

KS2 after school sports club (Y3, 4,5 &6) £975

Extra staffing for before/after school clubs £1767.11

Total = £18, 670

What does the Sport Premium mean for my School?

At Bridgewater School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education	
Raising standards of all our children in physical education	
Objectives	Outcomes
<ul style="list-style-type: none"> Staff to develop, alongside the external coaches, a curriculum overview for the year. 	<ul style="list-style-type: none"> Staff delivering high quality PE lessons, now and in the future.
<ul style="list-style-type: none"> External Coaches deliver Gross motor intervention skills 	<ul style="list-style-type: none"> Children who have been identified using the assessment are now receiving an intervention biweekly to improve in this area.
<ul style="list-style-type: none"> Improve assessment within PE by implementing current and new criteria. 	<ul style="list-style-type: none"> Provide a clear focus on accelerating learning for staff and pupils. Encourages the inclusion of all pupils. Identifies individual and group strengths and areas for development. Provides a personalised learning journey Encourages a 'growth mindset' and increases motivation to learn and progress by providing next steps and targets. Encourages rapid and sustained progress, providing evidence of value added. Encourages transfer of skills across other subjects. Staff and pupils will focus on a 'Thinking Me' and 'Physical Me' outlook.
<ul style="list-style-type: none"> Engage with Beamish Wild to plan and deliver the Outdoor and Adventurous Curriculum. 	<ul style="list-style-type: none"> Participation in outdoor and adventurous activities.

Healthy Active Lifestyles	
Ensuring all our children have access to regular exercise	
Objectives	Outcomes
<ul style="list-style-type: none"> Engage with North East Dance to plan and deliver dance lessons with staff. 	<ul style="list-style-type: none"> Nurse-Y6 Children receive a block of dance from October –April. Participation at the dance festival.
<ul style="list-style-type: none"> Increase and maintain the range of after-school clubs available. 	<ul style="list-style-type: none"> School staff and external coaches to continue to deliver swimming, football (boys & girls) & netball, 2 KS1 multi skills clubs.
<ul style="list-style-type: none"> Introduce and maintain before-school activities. 	<ul style="list-style-type: none"> School staff deliver 'Wake-up, Shake-up' and other physical activities. External Coaches deliver Gross motor and Dance.

<ul style="list-style-type: none"> • Staff and children given skipping training by an outside agency. 	<ul style="list-style-type: none"> • Children are able to utilise training at playtime and skipping children playground leaders to support other children.
<ul style="list-style-type: none"> • Y6 to access Climbing Wall 	<ul style="list-style-type: none"> • Develop stamina and endurance in challenging situations. Building resilience and confidence.

Competitive School Sport	
Increasing pupil's participation in extra-curricular sport	
Objectives	Outcomes
<ul style="list-style-type: none"> • Engage with the West End Schools' Trust (WEST) and Newcastle Sports to plan and deliver competitions. 	<ul style="list-style-type: none"> • Participation in WEST tournaments. • In-house competitions, including Sports Day. • Participate in city-wide competitions.
<ul style="list-style-type: none"> • Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons. 	<ul style="list-style-type: none"> • Staff delivering high quality lessons with elements of competitive opportunities for children including challenge and teamwork.

The curriculum driver links for the above actions are: health & wellbeing; aspiration; use of local area; and active learning.