



## Pupil premium strategy statement 17/18

1. Summary information					
School	Bridgewater				
Academic Year	2017/18	Total PP budget	£257,400+£5440EYs	Date of most recent PP Review	Sept 2017
Total number of pupils	384	Number of pupils eligible for PP	195	Date for next internal review of this strategy.	Jan 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% meeting end of year expectations in reading, writing & maths (61% NA, GD 9%) School 72.4% GD 6.9%	<b>68% GD 0%</b>	86% GD 29%
% making progress in reading (or equivalent) +6.3 (school)	<b>96%</b>	100%
% making progress in writing (or equivalent) +4.7 (school)	<b>100%</b>	100%
% making progress in maths (or equivalent) +5.8 (school)	<b>100%</b>	100%
Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Speech and language delay which impacts on reading and writing.	
B.	Limited experience upon which to draw to help understanding.	
C.	Emotional well being and resilience.	
D.	Significant learning needs (SEND & EAL) in current Y6 class.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		

<b>E.</b>	Attendance, health needs and parental engagement.	
<b>3. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	Improved speech and language development which will accelerate progress in reading and writing.	Increase the % of pupils eligible for PP in EYs and KS1 meeting and exceeding the national standard.
<b>B.</b>	Increased opportunities for PP children to visit places.	Increase the % of pupils eligible for PP in all year groups meeting and exceeding the national standard.
<b>C.</b>	Ensure children have their emotional and resilience needs met so they can make accelerated progress and achieve academically.	Increase the % of pupils eligible for PP in all year groups meeting and exceeding the national standard.
<b>D.</b>	Ensure those with SEND needs in Y6 make accelerated progress.	All SEND/PP in Y6 make better than expected progress.
<b>E.</b>	Increase attendance, improve health and parental engagement.	Increase attendance, improve health and parental engagement of those eligible for PP.

<b>4. Planned expenditure</b>					
<b>Academic year</b>		<b>2017/18</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

<p>Improved speech &amp; language skills.</p>	<p>Improved attendance and wellbeing. Speech &amp; Language therapist working alongside staff &amp; children.</p>	<p>Improved attendance and well being ensures greater impact of all strategies. Expert working with staff increases expertise and ensures we can act swiftly to ensure the right interventions are put in place immediately.</p>	<p>Breakfast club provision, subsidised school meals, fruit, toast &amp; milk for all, full time provision for Nursery children. Family support worker is a qualified social worker, wellbeing officer is a qualified counsellor, Kalmer counsellor a qualified psychotherapist. NHS Speech &amp; Language therapist 2 days per week. Work overseen by SENDCO who is the DHT &amp; Extended Services Manager.</p>	<p>SLT, particularly ESM &amp; SENCO</p>	<p>Half termly pupil progress meetings.</p>
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<p>Improved attainment in reading &amp; writing.</p>	<p>Tuition Additional TAs to enable more targeted intervention and before and after school provision. RWInc training for all staff &amp; resources. Family learning and courses for parents. Expertise &amp; support from Ed. Psych &amp; EAL teacher. Further CPD for staff.</p>	<p>Evidence from previous years shows that this is effective in raising standards. RWInc is a nationally recognised effective strategy to accelerate reading and writing progress in EYs and KS1. Expertise and parental engagement are two key strategies for raising attainment.</p>	<p>All teachers in school do 1-1 tuition after school as well as retired past employees. Easter school for Y2&amp; Y6. Part of EEF programme for RWInc so training is free. All staff trained in Sept/October 2016 and implemented immediately. Additional training during 2 year project for new staff. Also part of EEF Grammar for writing programme for Y6 teachers. Ed Psych bought in from LA one day per week and Occ. EAL teacher originally from LA EMTRASS service bought in 3 days per week. Trust training for English Coordinator to be disseminated to staff – Autumn 2017. Outstanding Teaching programme for newer staff in Spring &amp; Summer Term. ESM &amp; FSW setting up a programme of courses and opportunities for parents. Involved in Tracking for Success pilot project to accelerate progress for our disadvantaged 2 yr olds.</p>	<p>SLT, SEYP &amp; FSW</p>	<p>Half termly pupil progress meetings.</p>
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<p>Improved attainment in maths.</p>	<p>Tuition Additional TAs to enable more targeted intervention and before and after school provision. Family learning and courses for parents. Expertise &amp; support from Ed. Psych &amp; EAL teacher. Further CPD for staff.</p>	<p>Evidence from previous years shows that this is effective in raising standards. Expertise and parental engagement are two key strategies for raising attainment.</p>	<p>All teachers in school do 1-1 tuition after school as well as retired past employees. Easter school for Y2&amp; Y6. Ed Psych bought in from LA one day per week and Occ. EAL teacher from LA EMTRASS service bought in 3 days per week. Trust training for Maths Coordinator, disseminated to staff. Outstanding Teaching programme for newer staff in Spring &amp; Summer Term. ESM &amp; FSW setting up a programme of courses and opportunities for parents. Involved in Tracking for Success pilot project to accelerate progress for our disadvantaged 2 yr olds.</p>	<p>SLT, SEYP &amp; FSW</p>	<p>Half termly pupil progress meetings.</p>
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Increased opportunities through the curriculum for visits and visitors, particularly working with experts in the Arts.	Linked to curriculum drivers, themed weeks and topics. Use school minibuses wherever possible. SBM to see sources of funding to support.	Visits to China & Reggio Emilia in Italy demonstrated the impact on attainment when working with experts in the Arts.  Evidence from previous years shows that this is effective in raising standards, motivation, raising aspiration and attendance.	Use Newcastle Music service. Appointed a music teacher for two days per week. Each year group to work with an Artist. Authors to be invited into school during book week. Trips linked to topic and themes. Linking with experts as part of 'In Harmony' project this year with Sage Gateshead. Early Reading project with Seven Stories. History and Science/Technology projects with N'cle University, Museums & The Centre for Life.	SLT & Coordinators	Half termly pupil progress meetings.
<b>Total budgeted cost</b>					£262,840
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Raise attendance.	Family Support Worker, breakfast club & part time Attendance Officer.	If children are in school they are able to learn.	2 buses doing 3 routes each go out from 7.45am each morning to bring children to breakfast club. Staffed by support staff & volunteers, some funding from Greggs for food. FSW, attendance officer and office do first response daily. FSW/Attendance Officer goes out to bring children in and supports/challenges families.	SLT	Half termly attendance meetings.
Develop resilience and emotional well-being.	Wellbeing officer and Kalmer counselling (psychotherapist)	Mental health issues can seriously affect academic performance if not addressed. We have a large number of children with mental health issues.	Qualified experienced staff used.	SLT	Half termly pupil progress meetings and termly well being meetings.
<b>Total budgeted cost</b>					£100,419
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Improved health, wellbeing and academic performance.	Subsidised lunches for KS2, fruit, toast & milk for all. Use wrap around provision and extended services to offer extra learning and provision for targeted children. Uniform for those who would struggle to pay. STEPs project to raise confidence and resilience of mothers.	Many families who do not qualify for FSMs are struggling on low wages. Adults who lack basic literacy and numeracy struggle to help their children so support from school can compensate for this. Improved physical health will impact on attendance and improve academic performance. More time at school to do homework etc and prevent the dip during the summer will improve academic performance. Developing a sense of belonging fosters stronger mental health and resilience.	Extended services has achieved a quality mark and judged outstanding. Supported by Beachcrofts and local food bank. Support staff used to staff provision who have access to regular CPD. Children are targeted by the wellbeing team. Staff running programs are highly trained and qualified with a proven track record.	SLT	Half termly pupil progress meetings.
Accelerate progress in Early Years.	Offer full time provision for 3 year olds.	Data shows that the longer children are with us the more progress they make. If we accelerate progress early children are able to catch up quicker.	Two full time teachers and Two Early Years Practitioners. Additional staff used if children have significant needs. All specialist bought in staff used to accelerate progress.	SLT	Half termly pupil progress meetings.
<b>Total budgeted cost</b>					<b>£38,206</b>

5. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost See below



Increased attendance.	FSW & breakfast club	Impacted on all children – see below for impact figures. Attendance rose to 96.4%	As the % of PP/NPP is changing look to target PP children in the first instance.	See below
Raise attainment.	Additional TAs, teacher, tuition and specialist staff.	Impacted on all children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	See below

## ii. Targeted support

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Develop resilience and emotional well-being.	Wellbeing officer.	Impacted on all children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	See below
Develop resilience and emotional well-being with parents.	STEPS self esteem and confidence program for parents. - 10 families targeted	Impacted on target children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	
Improved health, wellbeing and academic performance.	Subsidised lunches for KS2, fruit, toast & milk for all. Use wrap around provision and extended services to offer extra learning and provision for targeted children. Uniform for those who would struggle to pay.	Impacted on all children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	See below

## iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increased opportunities through the curriculum for visits and visitors, particularly working with experts in the Arts.	Increase support from music service. IT hardware. Artists to work with each class.	Impacted on all children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	See below
Accelerate progress in Early Years.	Full time provision.	Impacted on all children – see below for impact figures.	As the % of PP/NPP is changing look to target PP children in the first instance.	See below

## 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

<b>2016/17</b>	<b>2017/18</b>
Family Support Worker – £28,404	£29,671
Wellbeing Officer - £29,716	£30,748
1-1 Tuition (includes Easter school provision)- £8000	£8000
Additional English as an Additional Language support - £18,371	£20,850
Breakfast club staffing & resources & After school provision - £16,000	£16,000
CPD – to ensure staff are prepared for the new national curriculum (mastery) - £5000	£5000
Nursery lunches – £10260	£10,260
Subsidised KS2 lunches - £15,000	now paid by main budget
Additional TAs -£43689	£56,891
Educational Psychologist – additional hours purchased - £16,770	£17,550.00
Music teaching - £14,370	£14,370
IT hardware -£10,000	
Speech & Language therapist £22, 000	£25,000
Occupational Therapists £12,000	
Kalmer counselling	£14,000
Y6 uniform & KS2 fruit & milk £500	£500

Trips £2000	£2000
STEPs program for parents	£2000
Attendance Officer	£10,000
Total: £256,080	Total: £262,840

**Pupil Premium –evidence of impact 2016/17**

Attainment

	Reading	Writing	Maths
Y6 (22)	73%	73%	86%
Y5 (20)	90%	85%	90%
Y4 (26)	69%	69%	73%
Y3 (25)	84%	84%	80%
Y2 (29)	76%	72%	72%
Y1 (31)	71%	71%	71%
Rec (19)	All areas GLD 71.4%		
N (14)	46%	31%	39%

Progress

	Reading	Writing	Maths
Y6 (22)	96%	100%	100%
Y5 (20)	100%	85%	100%
Y4 (26)	100%	100%	100%
Y3 (25)	100%	96%	84%
Y2 (29)	93%	93%	93%
Y1 (31)	97%	97%	97%
Rec (19)	All areas 95%		
N (14)	All areas 86%		

Attendance

	N	Rec	Y1	Y2	Y3	Y4	Y5	Y6
PP	92.1%	95.8%	96.09%	95.5%	95.71%	96.33%	97.65%	96.28%
Whole class	91.3%	94.7%	96.5%	96%	96.1%	96.3%	97.6%	96.7%